



# ST. JOHN'S REGIONAL SEMINARY AND ST. JOHN'S REGIONAL INSTITUTE OF THEOLOGY

Ramanthapur, Hyderabad - 500 013, T.G., India.

Affiliated to Pontifical Urbaniana University, Rome

*Hearty Welcome to*



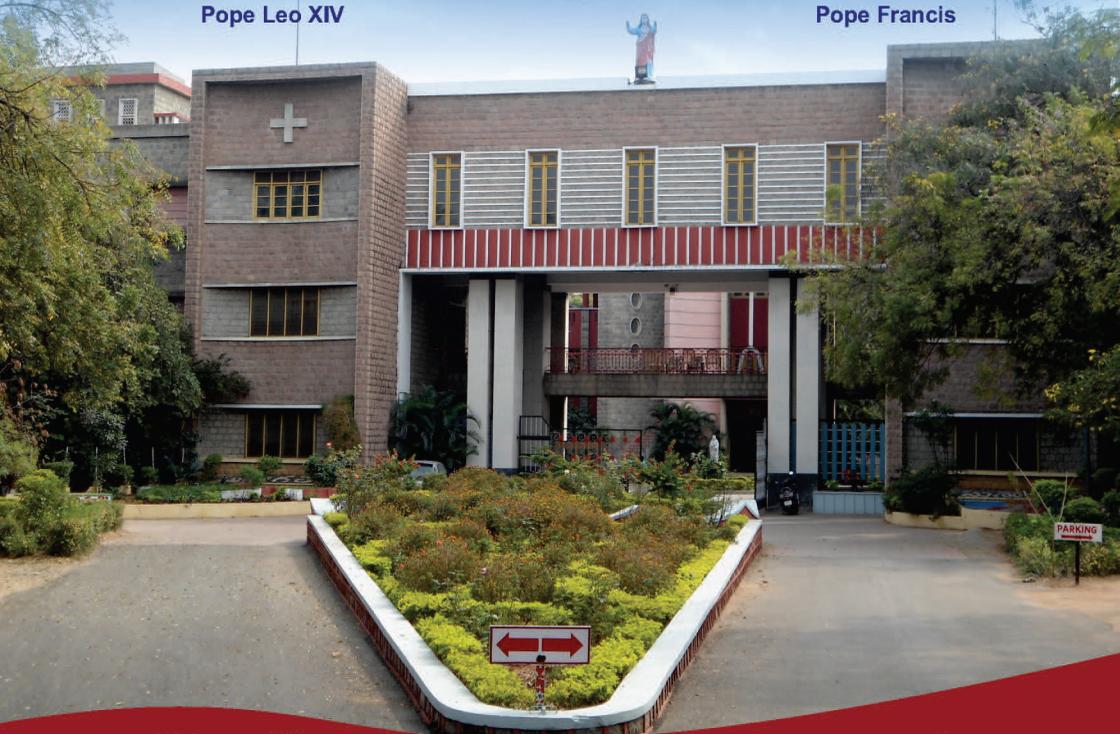
Pope Leo XIV



*Filial Tributes to*



Pope Francis



## Handbook & Calendar 2025-2026

## భక్త యోహాను ప్రాంతీయ గురు విద్యాలయం

రామంతపురం, హైదరాబాదు - 500 013, తెలంగాణ, ఇండియా.

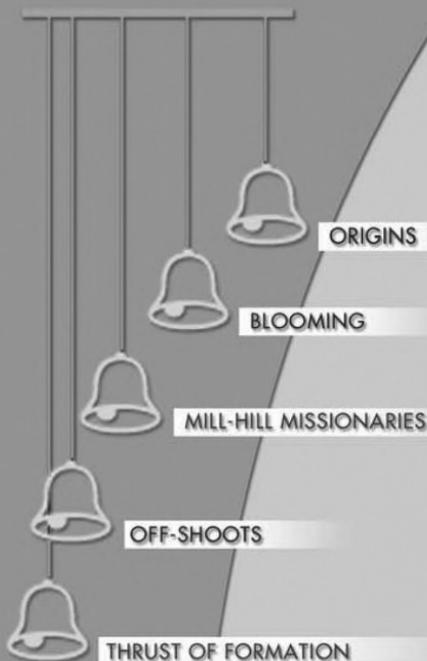


**ST. JOHN'S REGIONAL SEMINARY**  
AND  
**ST. JOHN'S REGIONAL INSTITUTE OF THEOLOGY**  
RAMANTHAPUR, HYDERABAD-500 013, INDIA  
AFFILIATED TO  
**PONTIFICAL URBANIANA UNIVERSITY, ROME**

ON EAGLE'S WINGS



WITH EAGLE'S EYES



**HANDBOOK & CALENDAR**  
**2025-2026**

Tel : 91-040-29561761, 29561762  
e-mail: [stjohnshyd2@gmail.com](mailto:stjohnshyd2@gmail.com)  
[www.stjohnseminaryhyd.org](http://www.stjohnseminaryhyd.org)



# CONTENTS

1. History and Vision of St. John's	5
2. Board of Bishops	8
3. St. John's Regional Seminary	
- Authorities and Staff	9
- Animators	10
4. St. John's Regional Institute of Theology	
- Authorities and Staff	11
- Teaching Faculty	12
5. List of Students	14
6. Distribution of Students	17
7. Time Table	18
8. Academic Policies and Procedures	20
9. Programme of Studies	27
10. Academic Programme	31
11. Course Description	35
12. Academic Calendar: 2025-2026	101





## History and Vision of St. John's

Named after St. John, apostle and evangelist, St. John's Regional Seminary and St. John's Regional Institute of Theology is situated at Ramanthapur, Hyderabad, the meeting point of north and south Indian cultures. The Seminary building at Hyderabad was opened on 27th January, 1965 by the late Cardinal Valerian Gracias and was blessed by his Excellency Msgr. Robert Knox, the then Apostolic Nuncio.

**Origins:** The real beginnings, however, of St. John's as a Major Seminary go back to the year 1926. Prior to this, St. Joseph's Seminary was started at Chingleput in 1857 and later shifted to Kilacheri in 1860, to take care of formation of the priests for the Telugu speaking areas of the Archdiocese of Madras. In 1883, St. Joseph's Seminary was moved to Nellore, where Mill Hill Missionaries were working in the Telugu speaking parishes. Unfortunately, in 1897, for some unknown reasons St. Joseph's Seminary was closed down. After a lapse of nearly 30 years, the Major Seminary under the name of St. John was opened at Nellore in the year 1926 with Fr. William Bouter, a Mill Hill Missionary, as its first Rector. Fr. William Bouter became the first Bishop of Nellore in 1928 and under his paternal care, St. John's Seminary gradually developed. What was started as a small Diocesan Major Seminary emerged slowly into a big institution and by 1960 students from all the dioceses of Telugu Region were receiving priestly formation and the Mill Hill Missionaries decided to give the Seminary to the local Church.

**Blooming:** In 1960, the Andhra Pradesh Bishops' Council decided to shift St. John's Seminary to a new location and Hyderabad, the capital of the then State of Andhra Pradesh, was chosen. The Seminary was officially raised to the status of a Regional Major Seminary in May 1964 by the Sacred Congregation for the Evangelization of Peoples. Thanks to the keen interest of Archbishop Mark Gopu of Hyderabad, the building and other facilities were ready by October 1964 and the opening ceremony took place in January, 1965. The Congregation for Catholic Education granted affiliation of the Seminary to the faculty of Theology of Pontifical Urbaniana University, Rome, N.857/2015. Following the 'Veritatis Gaudium' and the Instructions on the Affiliation

of Institutes of Higher Studies, St. John's Regional Seminary now has separate statutes, distinct from major seminary, governing the institute's functioning and governance (VG. Art.21). The Dicastery for Culture and Education granted the decree of erection of St. John's Regional Institute of Theology, Hyderabad on 4<sup>th</sup> November 2024 and affiliated it with the Faculty of Theology at the Pontifical Urbaniana University, Rome and approving its Statutes Prot.N.06608/2024-632/2024. St. John's Regional Seminary and St. John's Regional Institute of Theology function as independent units in full conformity with the directives of their respective Dicasteries i.e., the Dicastery of Evangelization and the Dicastery for Culture and Education. Both are under the authority of the Telugu Catholic Bishops' Council comprising of all the Bishops of Andhra Pradesh and Telangana States. The students who complete their four year theology successfully are conferred with B.Th. degree by the Pontifical Urbaniana University, Rome. Some students belonging to Religious Congregations working in Andhra Pradesh, Telangana and some other dioceses on their borders also study here.

**Mill Hill Missionaries:** Mill Hill Missionaries to whom the Seminary is indebted were running the Seminary at Nellore from 1926 to 1964 and continued to serve at Hyderabad until 1975, before they handed over the seminary to the local Clergy. Till 1985 some Mill Hill Fathers were serving on the staff. Since then all the resident Staff Members have been from among the diocesan clergy of the region, appointed by the Andhra Pradesh Bishops' Council presently Telugu Catholic Bishops' Council.

**Off-Shoots:** Until the year 1985, St. John's Regional Seminary had students for one year of Introductory Course, 2 years of Philosophy and 4 years of Theology courses. To facilitate a better formation under different teams of formators, the Introductory year was shifted to Nuzvid in 1985. Designed on the model of the novitiate of the Religious, it is named as the "Spiritual Initiation Course". In the year 1987, the Philosophy section was also shifted to Kondadaba, Visakhapatnam Archdiocese. The Telugu Catholic Bishops' Council decided to offer Bachelor of Theology and Diploma in Theology Courses for the Consecrated and the Laity. Besides regular programme,

the Seminary staff is offering Diploma in Theology course for the Consecrated and the Laity on all Saturdays at St. Mary's Degree College, Secunderabad.

**Thrust of Formation:** The chief aim of the Seminary is to prepare pastors for the Church in Telugu Region. However, the universal mission of the Church and Global dimension of evangelization is equally emphasized. The pastoral needs of the region inspire and guide the Seminary in the planning of the formation programme, giving utmost importance to Human, Spiritual, Intellectual, Pastoral, Missionary and Liturgical formation. In view of the future ministry of the candidates in the region, special attention is given to Telugu Language and Karnatic Music. Good Library facilities, regular involvement of the seminarians in Pastoral work in the nearby parishes and institutions and the dedicated involvement of the well qualified professors and formators ensure a qualitatively good, integral, wholistic and contextual formation.



## **BOARD OF BISHOPS**

- Chairman** : **His Eminence Cardinal Poola Anthony**  
Archbishop of Hyderabad
- Episcopal Delegate** : **Most Rev. Chinnabathini Bhagyaiah, D.D.**  
Bishop of Guntur
- Members** : **Most Rev. Udumala Bala, D.D.**  
Archbishop of Visakhapatnam
- Most Rev. Moses D. Prakasam, D.D.**  
Bishop of Nellore
- Most Rev. Polimera Jaya Rao, D.D.**  
Bishop of Eluru
- Most Rev. Thelagathoti Joseph Raja Rao, D.D.**  
Bishop of Vijayawada
- Most Rev. Rayarala Vijaya Kumar, D.D.**  
Bishop of Srikakulam
- Most Rev. Sagili Prakash, D.D.**  
Bishop of Khammam
- Most Rev. Karanam Dhaman Kumar, D.D.**  
Bishop of Nalgonda
- Most Rev. Gorantla Johannes, D.D.**  
Bishop of Kurnool
- Most Rev. Saginala Paul Prakash, D.D.**  
Bishop of Cuddapah
- Most Rev. Pilli Anthony Das, D.D.**  
Coadjutor Bishop of Nellore



# ST. JOHN'S REGIONAL SEMINARY

## Authorities and Staff

### 1. Board of Bishops

### 2. Staff Members

#### 1. Rector

**Rev. Fr. Kommareddy Marreddy**, M.Th., S.T.D.  
Archdiocese of Hyderabad

#### 2. Bursar

**Rev. Fr. K. Thomas Christopher**, M.A.  
Diocese of Srikakulam

#### 3. **Rev. Fr. Dasi Suresh Kumar**, M.Th., S.T.D.

Diocese of Vijayawada

#### 4. **Rev. Fr. Golamari Bala Martin**, S.T.L., S.T.D.

Diocese of Warangal

#### 5. **Rev. Fr. Kurma Thomas**, M.A., LL.B., J.C.D.

Diocese of Vijayawada

#### 6. **Rev. Fr. Medanki Anand Andrew**, M.E.Th, M.I.D., S.T.L., S.T.D.

Diocese of Eluru M.Tech, M.B.A., Ph.D.

#### 7. **Rev. Fr. Yeruva Satish Kumar**, S.T.L.

Diocese of Warangal

#### 8. **Rev. Fr. Dodda Raja**, S.T.L., S.T.D.

Diocese of Warangal

#### 9. **Rev. Fr. Valle Vijaya Joji Babu**, M.A., S.T.L., S.T.D.

Diocese of Vijayawada

#### 10. **Rev. Fr. Thippabathuni Kamalesh Kumar**, M.A., B.Ed., S.T.L.

Diocese of Guntur

#### 11. **Rev. Fr. Kanaparthi Prakash**, M.Th.

Diocese of Khammam



## ANIMATORS

1. Rev. Fr. Kommareddy Marreddy: Pastoral Assistance Academy
2. Rev. Fr. K. Thomas Christopher : Prefect of Health, Prefect of Environment,  
St. Vincent de Paul
3. Rev. Fr. Dasi Suresh Kumar : Prefect of Cultural Activities
4. Rev. Fr. Golamari Bala Martin : Environment, Legion of Mary,  
Cultural Activities,  
English Academy
5. Rev. Fr. Kurma Thomas : Prefect of Computers
6. Rev. Fr. Medanki Anand Andrew: Prefect of S.T.P., Sacred Liturgy, Social Academy,  
Liturgical Music, English
7. Rev. Fr. Yeruva Satish Kumar : Prefect of Discipline,  
Prefect of Sports & Games,  
Youth Ministry
8. Rev. Fr. Dodda Raja : Spiritual Director,  
Telugu Academy
9. Rev. Fr. Valle Vijaya Joji Babu : Prefect of Library
10. Rev. Fr. Thippabathuni Kamalesh Kumar: Cultural Activities
11. Rev. Fr. Kanaparthi Prakash : Confessor, Editor of Nene Velugu, St. John's Publications,  
Telugu Academy, Carnatic &  
Liturgical Music, Telugu



# ST. JOHN'S REGIONAL INSTITUTE OF THEOLOGY

## Authorities and Staff

### 1. Personal Authorities

Grand Chancellor	:	Cardinal Luis Antonio Tagle
Rector	:	Prof. Vincenzo Buonomo
Dean of Faculty of Theology	:	Prof. Pietro Angelo Muroli

### 2. Collegial Authorities

#### i. Board of Bishops

#### ii. Officials

- a. **Moderator** : Most Rev. Chinnabathini Bhagyaiah, D.D.  
Bishop of Guntur
- b. **Director** : Rev. Fr. Dasi Suresh Kumar

#### c. Academic Council

- Director
- Finance Officer
- All Permanent Teachers
- Two Non-Permanent Teacher representatives
- Two Student representatives



# TEACHING FACULTY

## Permanent Teaching Staff

1. **Rev. Fr. Kommareddy Marreddy** : **Moral Theology**  
M.Th., S.T.D.  
Archdiocese of Hyderabad
2. **Rev. Fr. Dasi Suresh Kumar** : **Sacred Scripture**  
M.Th., S.T.D.  
Diocese of Vijayawada
3. **Rev. Fr. Golamari Bala Martin** : **Systematic Theology**  
S.T.L., S.T.D.  
Diocese of Warangal
4. **Rev. Fr. Kurma Thomas** : **Canon Law**  
M.A., LL.B., J.C.D.  
Diocese of Vijayawada
5. **Rev. Fr. Medanki Anand Andrew** : **Sacred Liturgy**  
M.E.Th, M.I.D., S.T.L., S.T.D.  
M.Tech, M.B.A., Ph.D.  
Diocese of Eluru
6. **Rev. Fr. Yeruva Satish Kumar, S.T.L.:****Church History**  
Diocese of Warangal
7. **Rev. Fr. Dodda Raja, S.T.L., S.T.D.** : **Spiritual Theology**  
Diocese of Warangal
8. **Rev. Fr. Valle Vijaya Joji Babu** : **Systematic Theology**  
M.A., S.T.L., S.T.D.  
Diocese of Vijayawada
9. **Rev. Fr. Thippabathuni Kamalesh Kumar:** **Sacred Scripture**  
M.A., B.Ed., S.T.L.  
Diocese of Guntur



## **Non-Permanent Teaching Staff**

1. Fr. Thomas Stephen, M.Th., Ph.D. : Dogmatic Theology
2. Fr. K. Anthaiah, M.Th., S.T.D. : Systematic Theology
3. Fr. S. Aloysius, M.Sc., L.S.S. : Sacred Scripture
3. Most Rev. Udumala Bala, D.Th. : Moral Theology
4. Rev. Fr. S. Bernard, D.C.L. : Canon Law
5. Fr. Alex Jayaraj, S.D.B. : Catechetics

## **Teachers of the Pastoral Courses**

1. Fr. L. Jude J. Mendonca, C.Ss.R. : Homiletics
2. Fr. K. Sleeva, C.Ss.R. : Homiletics
3. Fr. K. Jossy, O.C.D. : Patrology
4. Most Rev.T.Joseph Raja Rao S.T.D.: Child Protection and Emotional Management
5. Sr. Shanthi Agatha D'Mello, S.A.P.: Psycho-spiritual Development
6. Fr. David Francis, B.Sc., B.Th. : Parish Administration
7. Fr. Lourduraj Ignacimuthu, S.J. : Communications & Mass Media
8. Fr. A.E. Alex, B.A., LL.B. : Civil Law
9. Mr. Chennubotlu, C.A. : Accountancy
10. Mr. K. Ranganath, M.A.(Tel) : Telugu



# List of Students

---

## I Year Theology

1.	Badugu Stephen	Visakhapatnam
2.	Chinnam Hooper Vardhan	Vijayawada
3.	Gandamalla Karunakar	Khammam
4.	Gayam Raja Shekar	Warangal
5.	Gummadi Prem Kumar	Visakhapatnam
6.	Guthula Prem Kumar	Visakhapatnam
7.	Madanu Bala Sagar	Guntur
8.	Pandhikona Vijay Kumar	Kurnool
9.	Pasala Bala Vijaya Raju	Nalgonda
10.	Podila Joseph Abhilash	Eluru
11.	Shiga Santhosh	Khammam
12.	Thanagala Thambi	Eluru
13.	Udagandla Stephen Charan Kumar	Nalgonda
14.	Voliginti Joseph Dolphin	Visakhapatnam
15.	Yekkirala Showry Raju	Guntur

## II Year Theology

1.	Agipogu Mahesh	Nellore
2.	Alla Guna Surya	Visakhapatnam
3.	Beerreddy Anurag	Warangal
4.	Chinnam Vamsi	Eluru
5.	Gopu Indra Praveen	Guntur
6.	Guddapothula Maharshi	Nellore
7.	Gunde Thambi	Vijayawada
8.	Ivon Britto Patrick	Hyderabad
9.	Kadiyala Satheesh	Khammam
10.	Kakumanu John Raju	Vijayawada

11.	Kotte Aravind	Warangal
12.	Nellamalli Teja	Nellore
13.	Thudum Sampath	Khammam
14.	Turaka Mahesh Babu	Guntur

### **III Year Theology**

1.	Alajangi Deepak	Visakhapatnam
2.	Arikotla Bharath Kumar	Khammam
3.	Arugulla Rajendra	Visakhapatnam
4.	Avula Ravi Kishore	Kurnool
5.	Balasani Prabhu Das	Nellore
6.	Basani Bala Dheeraj	Warangal
7.	Battu Ajay Kumar	HGN
8.	Bommu Francis	Visakhapatnam
9.	Chataragadda Kalyan Kumar	SHS
10.	Chinta George	Eluru
11.	Doppalapudi Ravindra	Guntur
12.	Fabian Sebastian	Hyderabad
13.	Gonnabattula Hemanth	Visakhapatnam
14.	Govindu Akhil Joseph	Hyderabad
15.	Kandi Raveendra Joseph	Visakhapatnam
16.	Kolakani Jaya Prakash	Khammam
17.	Kunchapu Vinod	Nalgonda
18.	Pasala Kalyan Kumar	Hyderabad
19.	Sanjeet Uthan Singh	SHS
20.	Sanapathi Anand	Visakhapatnam
21.	Singareddy Anurag	Warangal
22.	Thippana Yuva Chaitanya	Visakhapatnam
23.	Vincent Raj Edwin Moses	SHS

#### **IV Year Theology**

1.	Aduri Fathima Dwijesh	Hyderabad
2.	Arokia Paulraj Maria Vinoth	SHS
3.	Badipati Jacob	Eluru
4.	Bochu Amarender	Warangal
5.	Eeri Pavan Kumar	Nellore
6.	Fredic Tomy	Shamshabad
7.	Janga Rajesh	Vijayawada
8.	Kadirepogu Akhil	Nellore
9.	Karasala Joseph Thambi	Guntur
10.	Karasala Vijaya Babu	Guntur
11.	Kasu Akhil	Hyderabad
12.	Kasukurthi Thambi Babu	Nellore
13.	Kommerera Pavan	Kurnool
14.	Konathi Joseph	Eluru
15.	Kotte Sagar Raju	Nellore
16.	Madhanu Joseph	Nalgonda
17.	Madanu Manoj Kumar	Hyderabad
18.	Mallela Joseph Kiran	Guntur
19.	Molaka Vijay	Nellore
20.	Mylabathula Aditya	Eluru
21.	Ommi Anil	Visakhapatnam
22.	Pachigorla Obez	Nellore
23.	Pagurla Bhanu Prasad	Eluru
24.	Palipe Balayesu	Eluru
25.	Pentareddy Bala Sanjay	Warangal
26.	Salugu Balaswamy	Kurnool
27.	Thankaraj Pravin Raj	SHS
28.	Yesudhasan Jermanoos	SHS



**Distribution of Students according to Dioceses,  
Religious Congregations & Class**

Diocese / Congregation	Year I	Year II	Year III	Year IV	Total
Cuddapah	-	-	-	-	-
Eluru	2	1	1	5	9
Guntur	2	2	1	3	8
HGN	-	-	1	-	1
Hyderabad	-	1	3	3	7
Khammam	2	2	2	-	6
Kurnool	1	-	1	2	4
Nalgonda	2	-	1	1	4
Nellore	-	3	1	6	10
Shamshabad	-	-	-	1	1
SHS	-	-	3	3	6
Srikakulam	-	-	-	-	-
Vijayawada	1	2	-	1	4
Visakhapatnam	4	1	7	1	13
Warangal	1	2	2	2	7
Total	15	14	23	28	80

## **TIME TABLE**

05.25	:	Good Morning
05.50	:	Lauds & Meditation
06.45	:	Holy Mass
07.30	:	Breakfast and Morning office (Silence on Fridays)
08.25	:	Bell for study
08.55	:	Bell for classes
09.00-09.45	:	1st Hour
09.50-10.35	:	2nd Hour
10.35-10.50	:	Coffee Break
10.50-11.35	:	3rd Hour
11.40-12.25	:	4th Hour
12.35	:	Angelus & Mid-day prayer
12.50	:	Lunch
13.30	:	Semi-Silence
14.20	:	Bell for Manual Labour
14.30	:	Manual Labour
15.15	:	Tea
15.30	:	Games
16.20	:	Bath
17.00	:	Study
19.35	:	Vespers
20.00	:	Supper and Recreation
21.30	:	Good Night (Absolute Silence)
22.30	:	Lights off

## **THURSDAYS**

05.55	:	Good Morning
06.20	:	Morning Prayer and Meditation
07.00	:	Holy Mass
07.45	:	Breakfast & Morning office
09.00	:	Study / Extension Lecture
10.15	:	Coffee Break
10.45	:	Study

12.35	: Angelus & Mid-day Prayers
12.45	: Lunch
13.30	: Semi-Silence
15.15	: Tea & Walk
18.15	: Bath
18.40	: Singing Class
19.30	: Eucharistic Adoration
20.00	: Supper and Recreation
22.00	: Good Night (Absolute Silence)
22.30	: Lights off

### **FRIDAYS**

18.30	: Weekly Conference
19.20	: Vespers or Way of the Cross

### **SUNDAYS**

05.55	: Rise to Music
06.20	: Lauds & Holy Mass
08.30	: Breakfast
10.15	: Coffee Break
10.45	: Study
12.10	: Angelus & Mid-day Prayers
12.45	: Lunch
13.30	: Semi-Silence
15.15	: Tea & Walk
18.30	: Return & Bath
19.20	: Vespers cum Benediction
20.00	: Supper and Recreation
22.00	: Good Night (Absolute Silence)
22.30	: Lights off

- N.B. :**
- a) “Round the clock silence” in and around the Chapel and Library is to be strictly maintained.
  - b) “Semi-Silence” implies that one may take up any activity without causing disturbance to others.
  - c) “Group-wise Masses” could be arranged on Wednesdays and Saturdays.

# ACADEMIC POLICIES AND PROCEDURES

## I. GENERAL REQUIREMENTS

St. John's Regional Institute of Theology is affiliated to Pontifical Urbaniana University, Rome. The students who complete the four year Theology course in St. John's are entitled for Bachelor of Theology Degree.

**1. Admissions:** Students should have an affiliation with a diocese or religious order at the time of applying for admission into the seminary. St. John's reserves the right to determine the conditions under which students may be admitted or may continue in its academic and formation programs or be required to withdraw from St. John's. All records submitted at the time of application become the property of the seminary and will not be returned to the applicant even after the completion of his theological studies and formation in this seminary. Admissions will be based on the application materials and (if necessary) interview of the applicant by the Rector or by a member of the Academic council delegated by him. Normally, applications for placement beyond the first year of Theology will not be accepted.

### 1.1. Admission requirements

**i.** Students seeking admission into theology at St. John's should have successfully completed a Bachelor's Degree in Christian Philosophy with at least 50% marks from any recognized university or Religious Institute recognized by the Catholic Church.

OR

Students seeking admission into theology at St. John's should have successfully completed three years of course in Christian Philosophy with at least 50% marks in any Seminary or Religious Institute recognized by the Catholic Church and any Bachelor's Degree or its equivalent from a recognized university or Institute.

- ii. Students should have completed a year of Regency / Pastoral experience.
- iii. Students should have some preliminary knowledge of ecclesiastical Latin (O.T. 13).

### **1.2. Admission documents**

- i. An application form duly filled in by the applicant.
- ii. Photo copies of certificate of graduation and other certificates and transcripts of marks of Philosophical Studies (as specified above) should be attested by his Bishop/Religious Superior or an authority like the Diocesan Administrator or Vicar General.
- iii. Certificates of Baptism, Confirmation and Marriage certificate of the parents issued by the Parish Priest and a certificate of health obtained recently from a doctor are to be submitted in original.
- iv. A report from the Rector of Philosophate or Religious Institute, Regency report(s), the recommendation letter from his Bishop or the Religious Superior.
- v. Three passport size photos of the student taken recently.

Applications with all the documents should reach the Rector's Office on or before May 15<sup>th</sup> every year.

### **2. Attendance and Course Work**

2.1 The academic year is divided into two semesters totaling approximately 30 weeks. One class hour a week for one semester earns one academic credit. A student attends approximately 40 credit hours in a year. Punctual and regular attendance at classes is the required norm. Students are expected to complete all the courses in the four years of Theology programme.

2.2. Absence from the class should be reported to the Prefect of Studies. The student who is absent for any course for more than one-third of the days, will repeat the course.

2.3. In addition to the mandatory courses, each student should select one from among many seminars offered every year. They should

complete three seminars, one per year, before their promotion to Theology IV.

2.4. Normally, students are not encouraged to transfer credits that they earned in other Institutes of Theology to St. John's. Exceptionally, when a student transfers credits, the Director in consultation with the Staff Council will determine which courses are acceptable for transfer.

2.5. To promote greater attention to the theological subjects students are not permitted to begin or continue their education in any other university or institute (even by correspondence course or distance education) during the period of their stay in the seminary.

### **3. Regulations governing examinations, assignments and assessments**

#### **3.1. Examination and Assessment**

3.1.1. Students should write assignments/papers as per the direction of the professors. The courses that are taught for two or more credits require assignments/papers from the students. The assignments/papers should be the result of the reflection, research, comprehension and conviction that the students reach while the courses are being taught.

3.1.2. An examination / assessment is conducted at the end of each semester for every subject that is taught. Examinations can either be oral or written or both. The method of examination is left to the discretion of the professor.

3.1.3. The duration for the oral examination per individual will be about 15 minutes and the duration for the written examination will be about two hours or more for subjects that carry two or more credits.

3.1.4. For some grave reason a student may seek an exemption from the examination schedule from the Director. The Director, after consulting the professor concerned, may permit a student to postpone or anticipate the examination.

3.1.5. Term papers, projects, book reviews, class participation and class work should not exceed 40% of the total assessment.

3.1.6. The minimum marks required for passing is 60% for all subjects.

3.1.7. Marks are awarded as per the grading system as that of the Pontifical Urbaniana University : Maximum marks: 100

60-69 : Third Class (Probatas)

70-79 : Second Class (Bene Probatas)

80-89 : First Class (Cum Laude Probatas)

90-95 : Distinction (Magna Cum Laude Probatas)

96-100: High Distinction (Summa Cum Laude Probatas)

### **3.2. Failures and Repetitions**

3.2.1. Students who fail in the examinations are obliged to repeat the examinations at the beginning of the following semester. Students who fail in the second attempt will be warned by the Director and will be permitted by him for the third attempt.

3.2.2. Students who fail in three subjects (even after two attempts) will be asked to repeat the year.

3.2.3. Students who fail continuously and make repeated attempts to pass will be advised to discontinue the theological studies in St. John's or will be withdrawn by his Bishop or his Religious Superior.

3.2.4. The institute records will reflect the number of attempts and the marks the student gets in each attempt. The transcript of marks issued by the institute will present the mark of the final attempt without awarding the Class/grade (3.1.7).

### **3.3. Scientific Research Paper**

3.3.1. The students of III year Theology should write a scientific research paper that should be scientific and scholarly. The research should characterize one's theological and scientific thinking and systematic presentation. The research paper may not exceed 30/40 pages. The paper will be evaluated for 100 marks and the minimum marks required for passing is 60%.

3.3.2. They can choose any theological topic and get it approved by the professor specialized in that area whom they choose for this research paper. The themes can be interdisciplinary and should have theological, spiritual and pastoral relevance for the Church. Topics that have been chosen in previous years should not be repeated. A list of topics chosen in the previous years is available with the Director.

3.3.3. After choosing a director for the research paper, students should consult the director and follow his instructions at important stages such as choosing the topic, bibliography, preparation of an outline, writing a draft, submitting the draft for correction and submitting the final copy.

3.3.4. This research paper must be proposed, written and submitted as per the schedule prescribed in the Handbook and Calendar of the St. John's. Explicit written permission is necessary from the Director for any delay perceived in submission of the research paper.

3.3.5. The evaluation of the research paper must be handed over to the office of the Director by January 31<sup>st</sup> every year.

3.3.6. In case the guide does not accept the research paper for the evaluation, the Director may go through the paper and give a final evaluation. If the paper is found not acceptable, the student is asked to revise and submit the paper within two months.

### **3.4. B.Th. Examinations**

**3.4.1. Eligibility for B.Th. Degree Certificate :** All the students who secure an average of 80% of marks at the completion of their III Year Theology are eligible for B.Th. degree conferred by Pontifical Urbaniana University, Rome. The students are requested to register their names by paying the exam fee at the University through the St. John's at the beginning of the IV year of Theology. However, only those who successfully complete the Theology course and register their names at the University are eligible for the B.Th. degree certificate.

**3.4.2. The Examinations :** The B.Th. Degree examination consists of oral and written comprehensive examinations. They are conducted, based on the questions sent by the Pontifical Urbaniana University, Rome, at the end of the IV year Theology. The comprehensive exams are held for the basic subjects: Sacred Scripture, Systematic Theology, Moral Theology and Canon Law. Only those students who have fulfilled all the requirements of the St. John's are eligible for the comprehensive exams. The written examination is of five to six hours duration on a theme from the given "Tesario" as prescribed by the Pontifical Urbaniana University, Rome. The oral examination is of 45 minutes duration by a board of three professors. Those who fail in the B.Th. examination may reappear in the following year with the permission of the Director.

### **3.5. Academic Integrity**

3.5.1. St. John's, as a religious institute of theological and spiritual formation, presupposes a commitment to the Christian value of honesty. Therefore, plagiarism, cheating and copying will result in the immediate dismissal of the student from St. John's.

## **II. LIBRARY**

St. John's has a good collection of books in the library of about 39,750 volumes and a sizable collection of periodicals (back numbers). 25 religious periodicals from overseas, 39 from inland and 12 local general magazines are currently subscribed. The Library is computerised with four terminals made available to enable students to have easy access to the study material available. The Library is accessible to the seminarians for reference from 2.30 p.m. to 7.30 p.m. on week days.

A student can borrow two books at a time. Borrowed books are to be returned to the library within 15 days. If any one wants to keep a book for a longer period, permission is to be obtained from the Prefect of the Library. Five books can be borrowed during the time of writing seminar/semester papers and scientific works.

Students should not take books and periodicals kept or displayed in the general reference section outside the library. All books borrowed must be returned every semester before the commencement of the semester exams.

### **III. PUBLICATIONS**

St. John's publications is the literary wing of the Seminary. Its chief aim is to promote Telugu Christian literature. The seminary had published earlier a few books along with the quarterly by name '*Lokaniki Nene Velugu*' which is appreciated by both the laity and clergy in the region.

The periodical '*Lokaniki Nene Velugu*' (I am the Light of the world) is a theological pastoral quarterly published by the contribution of theological articles mostly from the staff, students and alumni. This quarterly is also a means of contact between the Seminary and the alumni, who are engaged in the pastoral ministry, a forum for sharing pastoral experience and a source of information on subjects of interest to the Church of Andhra Pradesh, Telangana and of the world at large. The articles published in the issues contribute towards theological updating of the ministry to laity in the field of evangelization.



## PROGRAMME OF STUDIES

### SEMESTER SYSTEM

The Theology course for the Degree of Bachelor of Theology (B.Th.), extends over a period of four years, each year being divided into two semesters. The programme of studies comprises of Lectures, Extension Lectures, Special Courses, Seminars, Written Assignments and Dissertation. The credits allotted are for the Lectures (L) and Personal Research, Written Assignments, Library Hours etc. (P). Every student is required to complete the following programme of studies.

#### 1. OBLIGATORY SUBJECTS

<b>I. SCRIPTURE</b>				
<b>Course Code</b>	<b>Title of the Course</b>	<b>ECTS</b>		<b>Total</b>
		<b>L</b>	<b>P</b>	
SS 01.	Introduction to Bible	1	1	2
SS 02.	Pentateuch	2	1	3
SS 03.	Historical Books	1	1	2
SS 04.	Psalms	2	1	3
SS 05.	Wisdom Literature	2	1	3
SS 06.	Prophets I	2	1	3
SS 07.	Prophets II	2	1	3
SS 08.	Apocalyptic Literature	2	1	3
SS 09.	Biblical Hermeneutics	1	1	2
SS 10.	Synoptics I	2	1	3
SS 11.	Synoptics II	2	1	3
SS 12.	St. John	3	2	5
SS 13.	Passion Narratives	2	1	3
SS 14.	Acts of the Apostles	1	1	2
SS 15.	St. Paul I	2	1	3
SS 16.	St. Paul II	2	1	3
SS 17.	Catholic Epistles	1	1	2

<b>II. SYSTEMATIC THEOLOGY</b>				
<b>Course Code</b>	<b>Title of the Course</b>	<b>ECTS</b>		<b>Total</b>
		<b>L</b>	<b>P</b>	
ST 01.	Introduction to Theology	1	1	2
ST 02.	Theology of Revelation and Faith	3	2	5
ST 03.	Christ of Faith	2	1	3
ST 04.	Christology	2	1	3
ST 05.	Pneumatology	2	1	3
ST 06.	Blessed Trinity	3	2	5
ST 07.	Theological Anthropology	2	1	3
ST 08.	Theology of Eucharist	2	1	3
ST 09.	Priesthood	3	2	5
ST 10.	Eschatology	2	1	3
ST 11.	Mariology	1	1	2
ST 12.	Ecumenism	1	1	2
ST 13.	Sacraments of Initiation	1	1	2
ST 14.	Ecclesiology	2	1	3
ST 15.	General Sacramental Theology	2	1	3
ST 16.	Sacrament of Reconciliation	1	1	2
ST 17.	Theology of Liberation	2	1	3
ST 18.	Theology of Evangelization & Missiology	2	1	3
ST 19.	Theology of Religions & Dialogue	2	1	3
<b>III. MORAL THEOLOGY</b>				
MT 01.	Fundamental Moral Theology	2	1	3
MT 02.	Virtues and Worship	2	1	3
MT 03.	Sexual Ethics	2	1	3
MT 04.	Bio-Medical Ethics	2	1	3
MT 05.	Social Moral Theology	2	1	3
<b>IV. SPIRITUAL THEOLOGY</b>				
SP 01.	Introduction to Spirituality	1	1	2
SP 02.	Theology of Prayer	1	1	2
SP 03.	History of Christian Spirituality	2	1	3
SP 04.	Theology of Spiritual Direction	1	1	2

Course Code	Title of the Course	ECTS		Total
		L	P	
<b>V. PASTORAL THEOLOGY</b>				
PT 01.	Pastoral Theology	2	1	3
PT 02.	Catechetics	2	1	3
<b>VI. SACRED LITURGY</b>				
LT 01.	Introduction to Liturgy	1	1	2
LT 02.	Liturgy of Eucharist	2	1	3
LT 03.	Liturgy of Hours	2	1	3
LT 04.	Liturgical Year	2	1	3
LT 05.	Liturgy of the Sacraments	1	1	2
<b>VII. CHURCH HISTORY, PATROLOGY &amp; ARCHAEOLOGY</b>				
CH 01.	Church in Antiquity	2	1	3
CH 02.	Church in Middle Ages	2	1	3
CH 03.	Modern and Contemporary period	2	1	3
CH 04.	Indian Church History	2	1	3
CH 05.	Church in Telugu Region	1	1	2
PL 06.	Patrology & Archaeology	2	1	3
<b>VIII. CANON LAW</b>				
CL 01.	General Norms	2	1	3
CL 02.	People of God	2	1	3
CL 03.	Teaching & Sanctifying Office	2	1	3
CL 04.	Marriage Laws & Nullity Process	3	2	5
CL 05.	Temporal Goods and Sanctions	1	1	2

## 2. AUXILIARY SUBJECTS

LE 01.	Biblical Hebrew	1	1	2
LE 02.	Biblical Greek	1	1	2
LE 03.	Ecclesiastical Latin	1	1	2
LE 04.	Telugu	2	1	3

### 3. ADDITIONAL SUBJECTS

Course Code	Title of the Course	ECTS		Total
		L	P	
SD 01.	Seminars	5	3	8
SD 02.	Scientific Methodology	1	1	2
SD 03.	Scientific Research Paper	2	4	6
YR 01.	Ad Audiendas	1	1	2
YR 02.	Comprehensive Oral Examination	1	1	2
YR 03.	Comprehensive Written Examination	1	1	2
<b>4. PASTORAL COURSES</b>				
PC 01.	Youth Ministry	1	1	2
PC 02.	Liturgical Singing	4	2	6
PC 03.	Psycho-Spiritual Development	2	1	3
PC 04.	Homiletics	4	2	6
PC 05.	Child Protection and Emotional Management	1	1	2
PC 06.	Accountancy	1	1	2
PC 07.	Communications & Media	2	1	3
PC 08.	Parish Pastoral Plan	1	1	2
PC 09.	Parish Administration	1	1	2
PC 10.	Family Apostolate	1	1	2
PC 11.	Pastoral Counselling	1	1	2
PC 12.	Pastoral Ministry	3	2	5
PC 13.	Civil Law in General	1	1	2
PC 14.	Ministry of Sick & Aged	1	1	2
PC 15.	Lay Ministry	1	1	2
PC 16.	Priestly Spirituality	1	1	2
OC 01.	Introduction to Karnatic Music	3	2	5
YR 04.	Pastoral Communication	6	3	9

## ACADEMIC PROGRAMME

### YEAR - I THEOLOGY - SEMESTER I

Code	Subject	ECTS	Professors
SS 01	Introduction to Bible	1	Fr. Th. Kamalesh Kumar
ST 01	Introduction to Theology	1	Fr. Valle Joji Babu
SP 01	Introduction to Spirituality	1	Fr. Dodda Raja
SS 02	Pentateuch	2	Fr. Dasi Suresh Kumar
MT01	Fundamental Moral Theology	2	Fr. Kommareddy Marreddy
ST 02	Revelation & Faith	3	Fr. Thomas Stephen
CL 01	Canon Law (General Norms)	2	Fr. Kurma Thomas
SS 10	Synoptics I	3	Fr. Valan C. Antony, SJ
PC 03	Psycho-Spiritual Development	2	Sr. Shanthi D'Mello, SAP
LE 02	Greek	1	Fr. Th. Kamalesh Kumar
YR 04	Public Speaking	1	Mr. P. Ravi
LE 04	Telugu	1	Mr. K. Ranganath

### YEAR - I THEOLOGY - SEMESTER II

Code	Subject	ECTS	Professors
SS 03	Historical Books	2	Fr. Dasi Suresh Kumar
SS 11	Synoptics II	2	Fr. Valan C. Antony, SJ
SS 09	Biblical Hermeneutics	1	Fr. Dasi Suresh Kumar
CH 01	Church History I	2	Fr. Yeruva Satish Kumar
LT 01	Introduction of Liturgy	1	Fr. Medanki Anand Andrew
ST 19	Theology of Religions & Dialogue	2	Fr. Golamari Bala Martin
ST 03	Christ of Faith	2	Fr. Thomas Stephen
ST 13	Sacraments of Initiation	1	Fr. Golamari Bala Martin
PT 02	Catechetics	2	Fr. Alex Jayaraju
MT 02	Virtues and Worship	2	Fr. Kommareddy Marreddy
LE 02	Greek	1	Fr. Th. Kamalesh Kumar
YR 04	Public Speaking	1	Mr. P. Ravi
LE 04	Telugu	1	Mr. K. Ranganath

## YEAR - II THEOLOGY - SEMESTER I

Code	Subject	ECTS	Professors
SS 15	St.Paul I	2	Fr. Selvakumar Aloysius
SS 06	Prophets I	2	Fr. Dasi Suresh Kumar
ST 15	General Sacramental Theology	2	Fr. Golamari Bala Martin
SP 02	Theology of Prayer	1	Fr. Dodda Raja
SS 04	Psalms	2	Fr. Male Pavithran, HGN
LT 02	Liturgy of the Eucharist	2	Fr. Medanki Anand Andrew
ST 04	Christology	2	Fr. Valle Joji Babu
MT 03	Sexual Ethics	2	Most Rev. Udumala Bala
CL 02	People of God	2	Fr. Kurma Thomas
LE 01	Hebrew	1	Fr. Dasi Suresh Kumar
YR 04	Homiletics	1	Fr. K. Thomas Christopher
SD 01	Seminar	1	Under a staff member

## YEAR - II THEOLOGY - SEMESTER II

Code	Subject	ECTS	Professors
SS 16	St. Paul II	3	Fr. Selvakumar Aloysius
SS 05	Wisdom Literature	2	Fr. Dasi Suresh Kumar
CH 02	Church in the Middle Ages	2	Fr. Yeruva Sathish Kumar
CL 03	Teaching & Sanctifying Office	2	Fr. Kurma Thomas
ST 08	Theology of the Eucharist	3	Fr. Valle Joji Babu
ST 09	Priesthood	3	Fr. Thomas Stephen
ST 07	Theological Anthropology	2	Fr. Thomas Stephen
SS 06	Prophets II	2	Fr. Dasi Suresh Kumar
ST 17	Theology of Liberation	2	Fr. Kondaveeti Anthaiah
LE 01	Hebrew	1	Fr. Dasi Suresh Kumar
YR 04	Homiletics	1	Fr. K. Thomas Christopher
SD 01	Seminar	1	Under a staff member

## YEAR - III THEOLOGY SEMESTER I

Code	Subject	ECTS	Professors
SS 14	Acts of the Apostles	1	Fr. Th. Kamalesh Kumar
ST 05	Pneumatology	2	Fr. Golamari Bala Martin
ST 18	Theology of Evangelization	2	Fr. Valle Joji Babu
ST 14	Ecclesiology	2	Fr. Golamari Bala Martin
LT 03	Liturgy of the Hours	2	Fr. Medanki Anand Andrew
MT 04	Bio-Medical Ethics	2	Fr. Kommareddy Marreddy
CL 04	Marriage Laws & Nullity Process	3	Fr. Kurma Thomas
CH 03	Church in Modern Period	2	Fr. Yeruva Satish Kumar
ST 11	Mariology	1	Fr. Valle Joji Babu
ST 10	Eschatology	2	Fr. Thomas Stephen
YR 04	Homiletics	1	Fr. Th. Kamalesh Kumar
SD 01	Seminar	1	Under a staff member
LE 03	Latin	1	Fr. Pasupuleti Francis

## YEAR - III THEOLOGY - SEMESTER II

Code	Subject	ECTS	Professors
SS 13	Passion Narratives	3	Fr. Th. Kamalesh Kumar
SS 12	St. John	3	Fr. Selvakumar Aloysius
PL 01	Patrology	2	Fr. Jossy Kuriappilly
ST 06	Blessed Trinity	3	Fr. Thomas Stephen
CL 05	Temporal Goods & Sanctions	1	Fr. Kurma Thomas
SP 03	History of Christian Spirituality	2	Fr. Dodda Raja
MT 05	Social Moral Theology	2	Fr. Kommareddy Marreddy
LT 04	Liturgical Year	2	Fr. Medanki Anand Andrew
YR 04	Homiletics	1	Fr. Th. Kamalesh Kumar
SD 01	Seminar	1	Under a staff member
LE 03	Latin	1	Fr. Pasupuleti Francis

## YEAR - IV THEOLOGY - SEMESTER I

Code	Subject	ECTS	Professors
PT 01	Pastoral Theology	2	Fr. Golamari Bala Martin
LT 05	Liturgy of the Sacraments	1	Fr. Medanki Anand Andrew
SP 04	Spiritual Direction	1	Fr. Dodda Raja
SS 08	Apocalyptic Literature	2	Fr. Selvakumar Aloysius
SS 17	Catholic Epistles	1	Most Rev. Saginala Prakash
YR 01	Ad Audiendas	1	Fr. Kurma Thomas
ST 12	Ecumenism	1	Fr. Kondaveeti Anthaiah
ST 16	Theology of Reconciliation	1	Most Rev. Pilli Anthony Das
CH 04	Indian Church History	3	Fr. Yeruva Sathish Kumar
PC 04	Homiletics	4	Fr. Jude Mendonca, CSsR
PC 06	Accountancy	1	Mr. Chennubotlu, C.A.
PC 07	Communications and Media	2	Fr. I. Lourduraj, SJ
PC 01	Youth Ministry	1	Fr. Sagili Praveen

## YEAR - IV THEOLOGY - SEMESTER II

Code	Subject	ECTS	Professors
PC 10	Family Apostolate	2	Mr. Gordon Morris
PC 11	Pastoral Counselling	1	Visiting Professor
PC 09	Parish Administration	1	Fr. David Francis
PC 15	Lay Ministry	1	Visiting Professor
PC 16	Priestly Spirituality	1	Fr. Dodda Raja
PC 05	Child Protection and Emotional Management	1	Most Rev. T.J. Raja Rao
PC 08	Parish Pastoral Plan	1	Fr. Tharigopula Lourdasamy
PC 14	Ministry of the Sick and Aged	1	Fr. Thomas Stephen
PC 13	Civil Law in General	1	Fr. Aloysius Ephrem Alex
PC 12	Pastoral Ministry	3	By different Professors
YR 02	Comprehensive Exam: Oral	4	By different Professors
YR 03	Comprehensive Exam: Written	3	By different Professors

# COURSE DESCRIPTION

## Sacred Scripture

---

### SS 01. INTRODUCTION TO THE BIBLE (1 ECTS)

This course deals with the history, the social and political environment in which God's word was received, understood and written for the future generations. It deals also with the philosophical worldviews, literary genres, literary techniques, chronology, geography, archaeology, textual criticism, manuscript study, the canon of the Bible and theory of translation that help the study of the Bible. The purpose of this introductory course is to teach the students the right methods for reading and understanding the Bible and to enable them to approach the Bible with some depth of insight when they attend other courses on Sacred Scripture offered during their theological formation.

**Text Book :** Professor's Notes

#### Select Bibliography

AHARONI, Y., *The Land of the Bible : A Historical Geography*, A.F. Rainey (Trans.) Philadelphia, 1967; ANDERSON, B.W., *Understanding the Old Testament*, Englewood Cliffs, New Jersey, 1957; BROWN, R.E. & NORTH, R., "Biblical Geography," in Raymond E. Brown et al., NJBC, Bangalore, TPI, 1995, pp. 1175-95; DEIANA, GIOVANNI, *Introduction to the Sacred Scripture*, Roma, Urbaniana University Press, 2013; ELLIS, PETER F., *The Men and the Message of the Old Testament*, Collegeville, Liturgical Press, 1975; KOTTACKAL, JOSEPH, *An Introduction to the Bible*, Kottayam, Paurasya Vidyapitham, 1987; RAPHAEL C. NICHOLAS, "Geography and the Bible," in *The Anchor Bible Dictionary*, Vol. 2, D.N. Freedman, ed., London, 1992, pp. 964-67; AUNE, DAVID E., *The New Testament and its Literary Environment*, Philadelphia, The Westminster Press, 1987; LIENHARD, JOSEPH T., *The Bible, the Church and Authority:*

*The Canon of the Christian Bible in History and Theology*,  
Collegeville, Minnesota: The Liturgical Press, 1995.

**Fr. Thippabathuni Kamalesh Kumar**

## **SS.02. PENTATEUCH (2 ECTS)**

Introduction: Authorship; History of its formation and of Pentateuchal criticism characteristics of the Yahwist, Elohist, Deuteronomic and Priestly traditions - Genesis 1-11: Primeval history, creation: Ancient Near Eastern Parallels, Science and the theory of evolution. Fall - Alienation from God, the creations and fellow humans. Flood - Return to Chaos - Genesis 12-50: Patriarchal History: Themes of Promise, Covenant, Faith - Exodus: Freedom from and the freedom for. Signs and wonders: Theophany. Covenant Law - Leviticus: Call to Holiness - Numbers: Wilderness as place of Covenant, Testing and Presence - Deuteronomy: Call to hear, to Remember and whole-heartedly love the Lord - Main themes of the Pentateuch and their relevance for the 21st century. Jesus: Fulfilment of the Torah.

**Text Book:** Professor's notes on Pentateuch.

### **Select Bibliography**

ANDERSON BERNARD W., *Understanding the OT*, Englewood Cliffs, N.J. Prentice-Hall, Inc., 1996; BRIGHT, JOHN, *A History of Israel*, Bloomsbury: London, SCM Press, 1972; CASSUTO, U., *The Documentary Hypothesis*, Jerusalem, 1961; DE VAUX, ROLAND, O.P., *Ancient Israel: Its life and Institution*. McHugh John, td., London: Darton, Longman and Todd, 1976; J.L. SKA, *Introduction a la lecture du Pentateuque, Cles pour l'interpretation des cinq premiers livres de la Bible (Le livre et lerouveau 5)*, Lessius-Cerf, Bruxelles-Paris 2000; *Introduction to Reading the Pentateuch*, Eisenbrauns, Winona Lake, IN 2006; MURPHY, ROLAND E., "Introduction to the Pentateuch," BROWN, RAYMOND, E., et. al.ed., JBC., Englewood Cliffs, N.J.: Prentice-Hall, 1988; SHANKS HERSHEL, ED., *Ancient Israel*, Englewood Cliffs, N.J.: Prentice - Hall, 1988;

WESTERMAN, C., Genesis 1-11, Minneapolis, 1984, pp. 567-606.

**Fr. Dasi Suresh Kumar**

### **SS.03. HISTORICAL BOOKS (2 ECTS)**

The course deals with the political history of Israel in Canaan up to Babylonian exile: - Difference between ancient Hebrew Historian and the Modern Scientific Historian and Theological approach to History - nature, function and basic principles of Deuteronomic history - themes: (1) The acquisition of the promised land; (2) Tribal confederacy and the leadership provided by the major Judges; (3) The Samuel cycle and the crisis surrounding the option for a monarchy. The Saul cycle; (4) Covenant with David and Davidic Messianism; (5) The religious and political crisis initiated by Solomon and culminating in the fall of Jerusalem; (6) The Chronicler's assessment of the role of David and Solomon and the restoration under Ezra and Nehemiah.

**Text Book:** Professor's Notes

#### **Select Bibliography**

ANDERSON, BERNARD W., *Understanding the Old Testament*, New Jersey, Prentice Hall, Englewood Cliffs, 1966; GOTWALD, NORMAN K., "Models of the Israelite Settlement in Canaan," Part 5 in *Tribes of Yahweh*; BIMSON, JOHN J., *Redating the Exodus and Conquest*, Sheffield, The Almond Press, 1981; SOGGIN, ABBERTO J., *Judges*, OTL., London, SCM Press Ltd., 1981; HERTZVERG, H.W., I & II *Samuel*, OTL., London, SCM Press Ltd., 1974; PIXLEY, GEORGE B., *On Exodus: A Liberation Perspective*, Maryknoll, N.Y., Orbis Books, 1987; PATRICIA, DUTCHER-WALLS, *Reading the Historical Books*, Grand Rapids, Michigan, 1989; STEVEN L.McKENZIE, *Introduction to the Historical Books, Strategies for Reading*, Grand Rapids, Michigan, Cambridge, 2010; S.KIZHAKKEYIL, *Historical Books of the Bible*, St. Pauls, 2010; MENDENHALL, GEORGE E., *Law and Covenant in Israel and in the Ancient Near East*,

Pittsburgh, Biblical colloquium, 1955; ANTHONY R. CERESKO., *The Old Testament: A Liberation Perspective*, Bombay, St. Paul Publication, 1993.

**Fr. Dasi Suresh Kumar**

#### **SS 04. THE PSALMS (2 ECTS)**

The study of the book of Psalms focuses its attention on the formation of the book of Psalms, its authorship, the arrangement of the psalms, various literary types of psalms and their classification, the purpose and the theology of the book. Finally, we consider the use of the psalter in Christian liturgy and its relevance for our present day context. In the course of our study, the analyses of few important Psalms will be undertaken.

**Text Book:** Professor's Notes

#### **Select Bibliography**

BRUEGGEMANN, W., *The Message of the Psalms*, Minneapolis, 1984; CRAIGIE, P.C., *Psalms*, 1-50, *WBC*, Vol. 19, Texas, Word Books Publisher, 1983; DAHOOD, M., *Psalms, Vols. I-III, The Anchor Bible*, New York, Doubleday & Co., 1965; KRAUS, H.J., *Theology of the Psalms*, Minneapolis, 1986; MOVINCKEL, S., *The Psalms in Israel's Worship*, Oxford, Basil Blackwell, 1962; WEISER, A., *The Psalms*, OTL, London, SCM Press, 1962; WESTERMANN, C., *The living Psalms*, Michigan, William B. Eerdmans Pub., Co., 1989; GUNKEL, H., *An Introduction to the Psalms*, Macon, Georgia, 1998.

**Fr. Male Pavithran, HGN**

#### **SS 05. WISDOM LITERATURE (2 ECTS)**

In this course, we deal with the concept of wisdom, various literary genres and wisdom traditions in the ancient world. Then we focus our attention on the origin, the setting, the formation and the development of the wisdom literature in ancient Israel, the theological meaning of the Old Testament Wisdom books, Wisdom as the alternative way to salvation, Wisdom and New Testament and Christ as the Wisdom of God.

**Text Book :** Professor's Notes

### **Select Bibliography**

BRYCE, G.E., *A Legacy of Wisdom : The Egyptian Contribution to the Wisdom of Israel*, Lewisburg, Bucknell University, 1979; CRENSHAW, J.L., *Old Testament Wisdom: An Introduction*, Atlanta, John Knox Press, 1981; MURPHY, R.E., "Introduction to Wisdom Literature," in Raymond E. Brown *et.al.*, *NJBC*, Bangalore, TPI, 1995; pp. 447-52. MURPHY, R.E., *The Tree of Life*, New York, Doubleday, 1992; Von Rad, G., *Wisdom in Israel*, London SCM Press, 1972; WESTERMANN, C., *Roots of Wisdom*, Edinburgh, T&T Clark, 1985.

**Fr. Dasi Suresh Kumar**

### **SS 06. PROPHETS I (2 ECTS)**

This course deals with 12 Minor prophets - Brief introduction on the Prophetic phenomenon, etymology of the word "Prophet" in Hebrew and Greek; prophetic movement evolved in Israel's history, reaching its zenith in the era of the classical prophets - dealing each prophet and his writing within his respective, social and political contexts, exegesis of relevant passages, relating the message of the prophets to our times and for our ministry.

**Text Book:** Professor's Notes

### **Select Bibliography**

BRUGGEMAN, W., *The Prophetic Imagination*, Philadelphia, Fortress Press, 1978; HEATON E.W., *The Old Testament Prophets*, London, Darton, Longman & Todd, 1985; KOCH, C., *The Prophets*, London, SCM Press, 1980; J. BLENKINSOPP, *A History of Prophecy in Israel*, Westminster-John Knox, Louisville, KY 1983.

**Fr. Dasi Suresh Kumar**

### **SS 07. PROPHETS II (2 ECTS)**

The course presents with the Major prophets of exilic and post-exilic period, namely, Isaiah, Jeremiah, Ezekiel; political, social

and religious background of the Israelite nation in the period, nature and role of the prophets - dealing each prophet and his writing within respective of social and political contexts - examining selected texts from the books against their specific historical background to arrive at a proper meaning of a particular prophet (s) - and relevance of the preaching for our context.

**Text Book:** Professor's Notes.

### **Select Bibliography**

ACKROYD, P. R., *Exile and Restoration*, Philadelphia, Westminster Press, 1968; "Archaeology, Politics and Religion in the Persian Period", *Ilf Review* 39 (1982) pp.5-ff, 1991; CONE, J. H., "Biblical Revelation and Social Existence." *Interpretation* 28 (1974) pp.429-435.

**Fr. Dasi Suresh Kumar**

## **SS 08. APOCALYPTIC LITERATURE : (2 ECTS)**

### **(Daniel and Revelation)**

The course will start with a brief introduction to the emergence of apocalypses in the Mediterranean world (250 B.C.-250 A.D) and to the characteristics of the Jewish apocalyptic literature (which make them what they are). This introduction will help the students to understand the complex phenomenon conveyed in the apocalyptic literature. The course will enable the students to understand the social context, the purpose, the form and the theology contained in these two books and their roles in the formation of Christian faith. More importance will be given to the Revelation. We will read select passages from it to know that the Church lives the salvation history (which is ever unfolding) even in the midst of struggles and awaits the coming of Christ Jesus.

**Text Book:** BEASLEY-MURRAY, G. R., *The Book of Revelation*, London: Marshall, Morgan and Scott, 1974; DI LELLA, ALEXANDER A., "Daniel," *Jerome Biblical Commentary*, ed.,

Brown et al., Bangalore: Theological Publications in India, 1994 and Professor's Notes.

### **Select Bibliography**

AUNE DAVID, E., *Prophecy in Early Christianity and the Ancient Mediterranean World*, Grand Rapids: William B. Eerdmans Publishing Co., 1983; BOISMARD, M. E., "L'Apocalypse" ou "les apocalypses" de S. Jean, *Revue Biblique*, 56 (1949) 507-527; "Notes sur L'Apocalypse," *Revue Biblique* 59 (1952) 161-181; COLLINS, J. J., *Daniel, with an Introduction to Apocalyptic Literature*, FOTL 20, Grand Rapids, 1984.

**Fr. Selvakumar Aloysius**

### **SS 09. BIBLICAL HERMENEUTICS (1 ECTS)**

Biblical Interpretation is the work of the Spirit because it is in the power of the Church's present experience of the Spirit. The Church reads and interprets the Scripture. Keeping this in mind, the course is designed to teach the students the art and science of biblical interpretation. The students will come to understand some of the methods: textual criticism, form criticism, historical criticism, source criticism, redaction criticism, narrative criticism, social science criticism, feminist criticism, cultural criticism and so on.

**Text Book:** The Pontifical Biblical Commission, *The Interpretation of the Bible in the Church*, Rome: Libreria Editrice Vaticana, 1993 and Professor's Notes.

### **Select Bibliography**

GRANT, ROBERT, M., and DAVID TRACY, *A Short History of the Interpretation of the Bible*, London: SCM Press, 1984; ALENCHERY, FRANCIS, *The Truth of Holy Scripture in Vatican II and in Catholic Theology 1965- 1992*, Rome, 1994; AUZOU, G., *Formation of the Bible*, St. Louis: Herder Book Co., 1963; VIRKLER, HENRY A., *Hermeneutic: Principles and Process of Biblical Interpretation*, Grand Rapids, Baker Books, 1997; CORLEY, BRUCE, et al., *Biblical Hermeneutics*, Nashville: B.H. Publishers, 1996. ROBERT H. Stein, *A Basic Guide to Interpreting the Bible*, Grand Rapids, Michigan, Baker Academic, 2011.

**Fr. Dasi Suresh Kumar**

## SS 10. SYNOPTICS I (2 ECTS)

The course deals with the word ‘Gospel’, origin of the gospel genre, the three stages of the Gospel formation, the synoptic problem, the existence of ‘Q’ and the relation between the synoptics and John. The course also introduces the students to the authorship, time and the place of each synoptic gospel and the structure of the each synoptic gospel. The course further takes up the Infancy Narratives in the synoptic gospels.

**Text Book:** Brown, R.E., *An Introduction to the New Testament*, N.Y. 1997 and Professor’s Notes.

### Select Bibliography

MALINA B.J. & R.L., ROHRBAUGH, *Social-Science commentary on the Synoptic Gospels*, Fortress Press 1992; FARMER W.R., *The Synoptic Problem*, NY, 1964; LAMBRECHT J, *Parables of Jesus-Insight and Challenge*, TPI, Bangalore, 1978; SANDAY W., *Studies in the Synoptic Problem*, Oxford, 1911; TAYLOR V., *The Formation of the Gospel Tradition*, London, 1935.

**Fr. Valan C. Antony, SJ**

## SS 11. SYNOPTICS II (2 ECTS)

The course deals with some of the important events in the life of Jesus. Such as the preaching of John Baptist, the Baptism of our Lord, the temptations. The course also deals with the parables and the miracles in the synoptics.

**Text Book:** Professor’s Notes.

### Select Bibliography

D.R. BAUER, *The Structure of Mathew’s Gospel*, Scheffield 1988; E. BEST, *Disciple and Discipleship*, Edinburgh 1986; W.J. LARKIN and J.F. WILLIAMS (eds), *Mission in the New Testament; an Evangelical Approach*, Mary Knoll, NY 1998; D.J. WEAVER, *Mathew’s Missionary discourse*, Scheffield 1990; J.D. KINGSBURY, *Conflict in Mark : Jesus, Authorities, Disciples*, Minnenapolis 1989; J. FITZMYER. *The gospel according to Luke*, NY 1979; H.I. MARSHAL, *The gospel according to Luke*, Exter 1978.

**Fr. Valan C. Antony, SJ**

## SS 12. JOHANNINE WRITINGS (3 ECTS)

Johannine writings include the Gospel and the three epistles which are attributed to John the Apostle. Johannine theology which has been admired by both Christians and non-Christians alike, for its enlightening and far reaching insights into the mystery of God, His revelation of His Son and into the Sacramental nature of the Church, is now being seen by the Scholarship in the context of its own stormy beginning, conflicts and such a turmoil filled history. Johannine scholarship believes that the Johannine community underwent two crisis: i. the crisis with synagogue; ii. the crisis within the community. We will read the Gospel and the epistles against the background of these two crises. We will have an opportunity to have a glimpse of "God's Revelation - in action - in History" and to know how the Johannine tradition understood the uniqueness of God's revelation in Jesus and of Christian discipleship sustained in the Catholic Church.

**Text Book:** BROWN, R. E., *The Gospel According to John*, 2 volumes, New York: Doubleday, 1970 and Professor's Notes.

### Select Bibliography

A.T. LINCOLN, *The Gospel according to St. John*, Hendrickson, Peabody 2005; SLOYAN, GERARD, *John*, Atlanta: John Knox Press, 1988; MOODY SMITH, D., *First, Second and Third John*, Louisville: John Knox Press, 1991; BROWN, R.E., *The Community of the Beloved Disciple : The Life, Loves and Hates of an Individual Church in New Testament Times*, New York, Paulist Press, 1979; *The Epistles of John*, New York: Doubleday, 1970; RAY, STEPHEN, *St. John's Gospel*, San Francisco, Ignatius Press, 2002; W. CARTER, *John, Storyteller, Interpreter, Evangelist*, Hendrickson, Peabody, 2006; AROCKIAM MICHAELSAMI, "THY WORD IS TRUTH; *Understanding the Sunday readings*," Hyderabad: Jeevan Institute, 2011.

**Fr. Selvakumar Aloysius**

### **SS 13. PASSION AND RESURRECTION NARRATIVES (2 ECTS)**

At the end all the 4 gospels present the arrest, trial, passion, death and burial of Jesus. But they also continue to announce that the crucified Christ is risen. So the course will take up these passion and Resurrection narratives and describe the theology of each evangelist.

**Text Book:** BROWN, R. E., *The Death of the Messiah*, 2 volumes, NY, 1993. And Professor's Notes.

#### **Select Bibliography**

J.P. HEIL, *The Death and Resurrection of Jesus, A Narrative Critical Reading of MATHEW 26-28*, Minneapolis 1991; H.HENDRICKX, *The Passion Narratives of the Synoptic Gospel*, London 1984; J.L. HOULDEN, *Backward into Light: The Passion and Resurrection of Jesus according to Mathew and Mark*, London 1987; D.SENIOR, *The Passion of Jesus in the Gospel of Luke*, Wilmington 1989; D.P. SENIOR, *The Passion of Jesus in the Gospel of John*, Wilmington 1991; J.H. NEYREY, *the Resurrection Stories*, Wilmington 1988; G.O. COLLINS, *the Easter Jesus*, London 1980; STOCK, P.K., *IL Racconto della Passione nei Vangeli Sinottici*, Roma, 2007; MEYNET, R., *Le Pasqua del Signore*, Bologna, 2002.

**Fr. Thippabathuni Kamalesh Kumar**

### **SS 14. ACTS OF THE APOSTLES (1 ECTS)**

General introduction - a study regarding the author, date, literary character, historical and theological perspective of Acts - Plan and unity of Luke and Acts - Pentecostal event - messianic programme and the evangelisation of gentiles - early christian community - problems connected with the speeches in Acts - Activities of Peter and Paul - Conversion and Missionary journeys of Paul.

**Text Book:** English version of Acts and Professor's Notes.

## Select Bibliography

AIXALA. J. *Facts from Acts*, St. Paul's Publication, Bombay, 1978; CASSIDY R., *Society and Politics in the Acts of the Apostles*, Orbis Books, N.Y., 1987; MERONI, Fabrizio (ed.), *Missio ad Gentes in the Acts of the Apostles*, Roma, Urbaniana University Press, 2019; ERNST HAENCHEN, *The Acts of the Apostles*, Blackwell, Oxford, 1971; HENGEL MARTIN, *Acts and the History of Earliest Christianity*, SCM., London, 1979; KARRIS R.J., *Invitation to Acts*, Image Books, New York, 1978; MARSHALL I.H. *Acts*, Inter-Varsity Press, England, 1980.

**Fr. Thippabathuni Kamalesh Kumar**

## SS 15. ST. PAUL I (2 ECTS)

Autobiographical details of St. Paul's life and thought obtained from his letters biographical sketch of his life and mission provided by St. Luke are considered for the study of the person of Paul, his Jewish and Hellenistic background, the risen Lord's encounter with him, his call, theology and Soteriology. Detailed exegetical study will include relevant passages from the seven undisputed letters, especially from Galatians and Romans. Students will write a research paper demonstrating an understanding of Paul's contribution to the understanding of the Truth of Christ in the Catholic Tradition.

**Text Book:** AROCKIAM MICHAELSAMI, *"The Truth of the Gospel of the Christ"* : A Commentary on the Letter of Saint Paul to the Galatians, Hyderabad : Jeevan Institute, 2006.

## Select Bibliography

BARRETT, C. K., *The Epistle to the Romans*, London : Adam and Charles Black, 1971; BETZ, H.D., *Galatians*, Hermeneia, Philadelphia : Fortress Press, 1979; BRUCE, F. F., *PAUL : Apostle of the Heart Set Free*, Grand Rapids : W. B. Eerdmans Publishing Company, 1999; DONFRIED, KARL. 34 35 P., *Romans Debate*, Peabody, Massachusetts: Hendrickson, 1991; RIZZI, Giovanni, *Traits of Pauline Spirituality for our Times*, Roma, Urbaniana University Press, 2021; FITZMYER, JOSEPH, *Romans : A New*

*Translation with Introduction and Commentary*, The Anchor Bible Series, New York, Doubleday, 1993; *The Acts of the Apostles*, The Anchor Bible Series, New York, Doubleday, 1998; MEEKS WAYNE A., *The First Urban Christians : The Social World of the Apostle Paul*, New Haven: Yale University Press, 1983; O'CONNOR, Jerome Murphy, *Becoming Human Together : The Pastoral Anthoropology of St. Paul*. Wilmington: Michael Glazier, 1989.

**Fr. Selvakumar Aloysius**

### **SS 16. ST. PAUL II (2 ECTS)**

Exegetical study of certain doctrinally important texts both from the undisputed letters and the other Pauline letters will help our understanding of the nature of the Christian communities to which the letters were addressed, the problems they faced, Paul's solutions, the theological foundation of those solutions, their relevance then and now and his eccesiology. Students will be required to write a paper demonstrating how relevant Paul's solutions to the issues of the early Churches were and how relevant they are to the issues of the Church at present.

**Text Book:** Professor's Notes.

#### **Select Bibliography**

BARRETT, C.K., *A Commentary on the First Epistle to the Corinthians*, BNTC, London: Adam and Charles Black, 1978; *The second Epistle to the Corinthians*, BNTC, New York, 1973; BROWN, R.E. et al, ed., *The New Jerome Biblical Commentary*, Bangalore, TPI, 1997; BRUCE, F.F., *The Epistles to the Colossians, to Philemon and to the Ephesians*, NICNT, Grand Rapids: Wm. B.E. Publishing Company, 1984; DIBELIUS, M. and Conzelmann, H., *The Pastoral Epistles*, NCB, Grand Rapids: Wm. B.E. Publishing Company, 1982.

**Fr. Selvakumar Aloysius**

## SS 17. CATHOLIC EPISTLES (1 ECTS)

The term "Catholic Epistles" designates the group of seven non-Pauline Letters in N.T. The course aims at understanding and studying these Epistles from universal point of view of the Christian faith. It will go into the commentary on a few important elements in the Epistles. It will take up the study of the individual Epistles and their particular themes like: the "Holy People of God" (1 Peter); "Christian Eschatology" (2 Peter); "The Legacy of Jewish Christianity" (James and Jude); "Christian Fellowship and the Crisis of Division" (Johannine Letters).

**Text Book:** Scripture texts and Professor's Notes.

### Select Bibliography

Commentaries and Bible Dictionaries; FARRER A., *The Revelation of St. John the Divine*, Oxford, 1964; HARRISON P.N., *The Problem of the Pastoral Epistles*, London, 1921; HUNTER A.M., *The First Epistle of Peter*, IB 12, N.Y., 1957. pp. 75-159; MOFFATT J., *The General Epistles: James, Peter and Jude*, London, 1947. pp. 85-171; REICKE B., *The Epistles of James, Peter and Jude*, AB 37; Garden City, NY., 1964; WILLMERING H., *Second Epistle of St. Peter*, CCHS 1184-84.

**Most Rev. Saginala Prakash**



# Systematic Theology

---

## ST 01. INTRODUCTION TO THEOLOGY (1 ECTS)

In this course a reflection is set up concerning the very possibility of doing theology and the methods that are acceptable in this endeavour. Students are taught the goal of theology as to provide a rationale and systematic presentation of Christian faith, show its coherence, truth and value, so as to allow for a conversation between faithful and with believers of another faith or even with non-believers. As such theology concerns the articulation of an encounter in which faith plays an important role and students are introduced to research the adequate methods to articulate their arguments and reasonings.

**Text Book:** Professor's Notes

### Select Bibliography

R. LATOURELLE & R. FISICHELLA (eds.), *Dictionary of Fundamental Theology*, Slough, 1994; K. RAHNER & H. VORGRIMLER (eds), *Theological Dictionary*, New York, 1965; W. BEINERT & F. S. FIORENZA (eds), *Handbook of Catholic Theology*, New York, 1995; F. S. FIORENZA & J. P. GALVIN (eds), *Systematic Theology: Roman Catholic Perspective*, Dublin, 1992; G. O'COLLINS, *Retrieving Fundamental Theology*, New York, 1993; R.W.G. JEANROND, *Theological Hermeneutics: Development and Significance*, New York, 1991; A.C. THISELTON, *New Horizons in Hermeneutics*, London, 1992.

**Fr. Valle Joji Babu**

## ST 02. THEOLOGY OF REVELATION AND FAITH (3 ECTS)

Sources of human knowledge of God the Transcendent Mystery-Fideism, traditionalism, rationalism - concept of divine self revelation – cosmic revelation - revelation in non-Christian religious experience and traditions – Historical revelation as the divine invitation to enduring human self-transcendence - the Christ event as the fullness of divine self-revelation and the free gift of divine self-communication to man seeking eschatological integral human

self-transcendence, namely salvation - human religious faith - necessity of faith for salvation - characteristics of saving faith – faith as religious experience and commitment – conciliar doctrines.

**Text Book:** LUDWIG, *Fundamentals of Catholic Dogma and Professor's Notes*.

### **Select Bibliography**

ST. THOMAS AQUINAS, *Summa Theologiae, Revelation*: Vol. 2-4: 1a.2-11, 1a. 12-13; Faith vol. 31, 2a 2e, 1-7; vol.32, 2a 2e, 8-16; LATOURELLE, RENE, *Theology of Revelation*, N.Y., 1969; MORAN, GABRIEL, *Theology of Revelation*, London, 1967; RICHARD P. MCBRIEN, *Catholicism*, Winston Press, 1970, Vol. I, *Revelation*. pp.201-244; Vatican Council II, 'Dei Verbum'; VAN BEECK, FRANS JOZEF, *God Encountered: A Contemporary Catholic Systematic Theology*, 4 volumes, Collegeville: Michael Glazier, 1993; Council Documents of the Church.

**Fr. Thomas Stephen**

### **ST 03. CHRIST OF FAITH (2 ECTS)**

A systematic study of the promised Christ of historical revelation in 'the Law of Moses and the prophets and the Psalms'. Its fulfilment in the historical Jesus of Nazareth presents the latter as the necessary object of salvation - seeking Christian faith; prelude to Christology and Soteriology.

**Text Book:** LUDWIG, *Fundamentals of Catholic Dogma and Professor's Notes*.

### **Select Bibliography**

B. SESBOUE; *Jesus-Christ l'unique mediateur. Essai sur la redemption et le salut*, 2 voll., Descle, Paris 1988-1991; A. GRILLMEIER, *Christ in Christian Tradition*, 2 voll., Mowbray, London 1987; M. GRONCHI, *Jesus Christ*, Urbaniana University Press, Vatican City, 2013; *Relevant O.T. and N.T. texts*; RICHARD P. MCBRIEN, Winston Press, 1970, *Catholicism*, Vol.1, pp.391-437; DUPUIS, J., *Jesus Christ and His Spirit*, Bangalore, T.P.I. 1976; VAN BEECK, FRANS JOZEF, *God*

*Encountered: A contemporary Catholic Systematic Theology*, 4 volumes, Collegeville: Michael Glazier, 1993; Council Documents of the Church.

**Fr. Thomas Stephen**

#### **ST 04. CHRISTOLOGY (2 ECTS)**

The course explores the mystery of Jesus Christ in the New Testament, examining Christological ideas, debates, and the evolution of Christ's doctrine during the Patristic era, with special emphasis on the Council of Chalcedon. It critically reviews modern Christological perspectives and examines the efforts of Indian theologians to reflect on Christ. The course also considers how Christ is perceived in Hindu and Islamic traditions, highlighting both the uniqueness and universality of Jesus Christ in the context of world religions.

**Text Book:** Professor's Notes.

#### **Select Bibliography**

R. A. KERESZTY, O. Cist., *Jesus Christ: Fundamentals of Christology*, New York: Alba House, 1995; G. O' COLLINS, SJ, *Christology: A Biblical, Historical, and Systematic Study of Jesus*, New York, Oxford University Press, 2009; J. McQUARRIE, *Jesus Christ in Modern Thought*, London, SCM Press, 1993; W. KASPER, *Jesus the Christ*, London: T & T Clark, 2011; L. BOFF, *Jesus Christ Liberator: A Critical Christology for Our Times*, Maryknoll, NY, Orbis Books, 1978; R. E. Brown, *Jesus God and Man*, Milwaukee, Bruce Publishing Co., 1967; J. MOLTSMANN, *The Crucified God: The Cross of Christ as the Foundation and Criticism of Christian Theology*, 1974; E. SCHILLAECKX, *Jesus: The Experiment in Christology*, New York, Seabury Press, 1979; E. SCHILLAECKX, *Christ: The Experience of Jesus the Lord*, New York, Seabury Press, 1980; M. M. THOMAS, *The Acknowledged Christ of the Indian Renaissance*, London, SCM Press, 1970. J. DUPUIS, SJ, *Jesus Christ and the Encounter of Religions*, Maryknoll, NY, Orbis, 1991.

**Fr. Valle Joji Babu**

## **ST 05. PNEUMATOLOGY (2 ECTS)**

The Third person of the Holy Trinity, the Holy Spirit which was hovering at the beginning of creation, was present throughout the salvation history inspiring, guiding, sanctifying various people to accomplish the plan of God. The Christ-event (the life, death and resurrection of Jesus) and the Spirit-event (the outpouring of the Holy Spirit at Pentecost) are intrinsically related. Therefore the course will reflect on the working and relevance of the Holy Spirit in our lives, in the Christian community and in the world she lives in. It will study the personal, societal and cosmic transformations which the action of the Spirit can bring about, according to the Scripture and Tradition.

**Text Book:** Professor's Notes.

### **Select Bibliography**

BERMEJO L. M., *The Spirit of Life: The Holy Spirit in the Life of the Christian*, Gujarat Sahitya Prakash, Anand, 1997; CONGAR Y., *I Believe in the Holy Spirit*, 3 vols., trans. David Smith, Seabury Press, New York, 1983; DUNN JAMES, *The Christ and the Spirit*, Vol. 2, Pneumatology, W. B. Eerdmans Publishing Co., Michigan, 1998; FABC Papers – No. 81: *The Spirit at Work in Asia Today*, A Document of the Office of the Theological Concerns of the Federation of Asian Bishops' Conferences; JOHN PAUL II, *Dominum et Vivificantem: Lord and Giver of Life*, 30 May, 1986; MOLTMANN J., *The Church in the Power of the Spirit*, Trans. Margaret Kohl, Harper and Row, New York, 1977; RAHNER K., *The Spirit in the Church*, Crossroad Seabury, New York, 1979; VON BALTHASAR HANS URS, *Explorations in Theology: Creator Spirit*, Trans. Brian McNeil, CRV, Ignatian Press, San Francisco, 1993.

**Fr. Golamari Bala Martin**

## **ST 06. THE BLESSED TRINITY (3 ECTS)**

The Transcendent mystery is revealed as a Trinity of divine persons - the Father, the Son and the Holy Spirit in the Christ event. Distinction of the three persons - oneness of being: one undivided Godhead - the divine processions - Trinitarian her-esies and

development of conciliar doctrine of the Blessed Trinity - The Economic and immanent Trinity - The Blessed Trinity as the source and summit of the Christian Life.

**Text Book:** Professor's Text Book on the Blessed Trinity and Conciliar Documents.

### **Select Bibliography**

ST. THOMAS AQUINAS, *Summa Theologiae*, Vols 6 and 7, 1a:27-32, 1a : 33-43; R. LAURENTIN, *La Trinite, mystere et lumier*, Fayard, Pars 1999; GARGANO, Guido Innocenzo, *Lessons in Trinitarian Theology*, Roma, Urbaniana University Press, 2016. TH.F. TORRANCE, *The Christian Doctrine of God. One Being Three Persons*, Edinburgh, 1996; RICHARD P. McBRIEN, *Catholicism*, Winston Press, 1970 Vol. I, pp.283-366; RAHNER, KARL, *The Trinity*, London, 1970; J. NEUNER, S.J. and J. DEPUIS, S.J., *The Christian Faith*, Bangalore, TPI, 1991, Nos. 301-338; VAN BEECK, FRANS JOZEF, *God Encountered: A Contemporary Catholic Systematic Theology*, 4 volumes, Colledgeville: Michael Glazier, 1993; Council Documents of the Church

**Fr. Thomas Stephen**

### **ST 07. THEOLOGICAL ANTHROPOLOGY (2 ECTS)**

1. Mankind created by God. Theology of Creation - The Place and the Role of Human beings in the created world.

2. Nature and Vocation of mankind: Biblical Anthropology- "God's Image", "Person". Communion with God and Christ - Theology of Grace. Alienated from God and Christ - Theology of Sin and Evil. Theology of Freedom and Human Destiny/Vocation. Re-creation and Newness of human beings in Christ.

**Text Book:** McBRIEN, R. P., *Catholicism*, Vol. I, Winston Press, 1980; JEAN L.MERCIER, *Being Human*, Bangalore, ATC, 1998.

### **Select Bibliography**

A. GANOCZY, *Une theologie trinitaire de la creation*, Cerf, Paris, 2003; R.J. CLIFFORD-J.J. COLLINS, *Creation in the Biblical traditions*, The Catholic Biblical Association of America, Washington D.C., 1992; G. ANCONA, *Anthropologia teologica*.

*Temi fondamentali*, Queriniana, Brescia, 2014; J.M.C. NOWSAH, *Original sin in dialogue: A-M. Dubarle, P. Grelot, P. Schoonenberg and Flick-Alszeghy: as representatives of a much discussed question*, Rome 1990; JOSE COMBLIN, *Being Human: A Christian Anthropology*, New York, Orbis/Burns & Oates, 1990; L.F. LADARIA, *Theologia del pecado original y de la garcia; antropologia teologica especial*, BAC, Madrid 1993; ID., *Mystere de Dieu, mystere de l'homme*, vol, 2, Anthropologie theologique, Parole et Silence, Paris, 2011; PIET SCHOONENBERG, *Covenant & Creation*, London, Sheed & Ward, 1968; EDWARD SCHILLEBEECKX, *God and Man*, London, Sheed & Ward, 1969; HANS URS VONBALTHASAR, *A Theological Anthropology*, New York, Sheed & Ward, 1967; JUAN LUIS SEGUNDO, *Grace and the Human Condition*, New York, Orbis 1973; PANNENBERG, *What is Man?* Philadelphia, Fortress Press, 1977; D.W. JESUDASS, *What is Man? Indian Christian Anthropology*, Chennai, Gurukul, 1986.

**Fr. Thomas Stephen**

## **ST 08. THEOLOGY OF THE EUCHARIST (2 ECTS)**

Systematic reflection on the NT accounts of the Eucharist - sacrament of the Lord's Body and Blood - instituted, and perpetuated by Christ through ministerial priesthood - unbloody sacramental representation/re-enactment of the Lord's sacrifice on the Cross: Passover, covenant, memorial and thanks giving sacrifice - the substantial presence of Christ in the Sacrament of the Eucharist - transubstantiation, transfinalisation and transignification - the visible sacrifice of the Church to the Father: the Mass. Fruits of the Eucharistic sacrifice and communion; centrality of the sacrament of the Eucharist in the pilgrim life of the Church 'until He comes' - Conciliar teachings - teaching of the Fathers of the Church.

**Text Book:** Professor's Notes.

### **Select Bibliography**

ST. THOMAS AQUINAS, *Summa Theologiae*, Vol.58, 3a. 73 78, Vol.59, 3a 79-83; K. RAHNER, *Theological Investigations*, Vol.

IV, pp.287-311; M. THURIAN, *The Eucharistic Memorial*, London, 1959; E. SCHILLEBEECKX, *The Eucharist*, London, Sheed and Ward, 1968; McBRIEN, *Catholicism*, Winston Press, 1970; F.J.VAN BEECK, *God Encountered: A Contemporary Catholic Systematic Theology*, 4 volumes, Collegeville: Michael Glazier, 1993; Council Documents of the Church.

**Fr. Valle Joji Babu**

### **ST 09. PRIESTHOOD (3 ECTS)**

Meaning of priesthood in religious traditions, priesthood in O.T. historical revelation - promise of fulfilment - Priesthood of Jesus Christ - sacramentalisation of Christ's one priesthood and institution of the ministerial priesthood by Christ - historical organisation of the apostolic ministerial priesthood by the glorified Jesus Christ through the Holy Spirit - the hierarchy - Church's understanding of its priesthood in Vat. II; relevance of Catholic priesthood in the world today - priestly celibacy as means to personal holiness, ministerial fruitfulness and personal fulfilment in the Holy Spirit. Ministerial Priesthood in Conciliar tradition and teaching of the Fathers.

**Text Book:** Professor's Text Book on Priesthood and Conciliar Documents.

#### **Select Bibliography**

RICHARD P. McBRIEN, *Catholicism*, Winston Press, 1970; Vol. II. pp. 842-847; RAHNER, KARL, *The Priesthood*, New York, 1973; *The Priestly Ministry*, Report of the International Theological Commission, 1971. trans. J. DEPUIS, SJ., T.P.I., Bangalore, G. COLLINS-M.K. JONES, *Jesus our Priest: a Christian Approach to the Priesthood of Christ*, Oxford University Press, New York 2010; J.C. POMPANON, *Le sacrement de l'Ordre*, Francois-Xavier de Guibert, Paris 2014; POPE JOHN PAUL II, *Pastores Dabo Vobis*, Bombay, St. Paul Pub., 1992; Vatican Council II 1. *Lumen Gentium Nos. 28, 29. 2. Presbyterorum Ordinis*; M.W. LEVERING, *Christ and the Catholic Priesthood: Ecclesial Hierarchy and the Pattern of the Trinity*, Hillenbrand Books, Chicago, 2010; VAN BEECK, FRANS JOZEF, *God Encountered: A contemporary Catholic Systematic Theology*, 4 volumes,

Collegetown: Michael Glazier, 1993; *Council Documents of the Church*.

**Fr. Thomas Stephen**

### **ST 10. ESCHATOLOGY (2 ECTS)**

The “eschaton” demanded by the spiritual nature of man, revealed and offered to true believers by God in the Christ event—the parousia—the resurrection from the dead — judgment and retribution — heaven, purgatory and hell. The eschaton of the Church revealed in the assumption of the Blessed Virgin Mary — eschatology of non-Christian religious traditions, conciliar teaching.

**Text Book:** LUDWIG, *Fundamentals of Catholic Dogma* and Professor’s Notes.

#### **Select Bibliography**

ST. THOMAS AQUINAS, *Summa Theologiae*, Vol 55, 3a: 56, 59, 3a: 53, 54. BERMEJO, LOUIS, *Light Beyond Death*, Anand, Gujarat Sahitya Prakash, 1985; McBRIEN, RICHARD P., *Catholicism*, Winston Press, 1970; VAN BEECK, FRANS JOZEF, *God Encountered: A Contemporary Catholic Systematic Theology*, 4 volumes, Collegetown: Michael Glazier, 1993; Council Documents of the Church.

**Fr. Thomas Stephen**

### **ST 11. MARIOLOGY (1 ECTS)**

The course explores the role of Mary in the life of Christ and the Church through the presentation of Mary in Scripture and the Patristics, Marian Dogmas, Magisterial teachings, and Liturgical Traditions. It reviews the development of Marian devotion within the Church. The course also introduces and critically examines perspectives on Mary in the contemporary setting of Ecumenical Dialogues and Third World theologies.

**Text Book:** Professor's Notes.

#### **Select Bibliography**

GRAEF, *Mary: History of Doctrine & Devotion* (Part I & II), Ave Maria Press, Notre Dame, IN, 2009; A. BOUNO, *The Great Marian Titles: Their History, Meaning and Usage*, St. Paul’s

Publications, New York, N.K. 1999; K. RAHNER, *Mary Mother of God*, Wheathampsted, 1987; L.J. BASTERO, *Mary, Mother of the Redeemer*, Four Courts Press, Dublin 2005; N. JOSEF, *Mary Mother of the Saviour*, Bangalore, 1995; JOHN PAUL II, *Redemptoris Mater* (encyclical letter), 1979; Vat. II. *Lumen Gentium*, ch. VIII; R. P. McBRIEN, *Encyclopedia of Catholicism*, New York, 1995.

**Fr. Valle Joji Babu**

## **ST 12. ECUMENISM (1 ECTS)**

We profess in the Nicene Creed that the Church is 'one'. What does this oneness of the Church mean, when in actuality there exist numerous divisions in the Church of Christ? How does the unity of the Church, confessed by all Christians come to concrete expression in the world today? This complex issue of Christian unity in the doctrine of the Church, which is at the heart of ecumenical discussion, will be taken up in the course. It will explore how the ecumenical movement has determined the limits of acceptable diversity on doctrinal, social and confessional issues. This will be dealt within the light of the conciliar and post-conciliar teachings on Ecumenism.

**Text Book:** Professor's Notes.

### **Select Bibliography**

*Unitatis Redintegratio*, Decree on Ecumenism in The Conciliar and Post-Conciliar Documents of Vat.II, St. Paul's Publications, Bombay, 1975; BLISS FREDERICK, M., *Catholic and Ecumenical - History and Hope*, Sheed and Ward, Wisconsin, 1999; POPE JOHN PAUL II, Encyclical *Ut Unum Sint*, 1995; BLISS FREDERICK, M., *Catholic and Ecumenical - History and Hope*, Sheed and Ward, Wisconsin, 1999; BRAATEN CARL, E. & JENSON ROBERT, W. (ed), *The Ecumenical Future*, Eerdmans, Grand Rapids, 2004; O'NEILL CHARLES (ed), *Ecumenism and Vatican II*, Bruce Publishing, Milwaukee, 1964; BERMEJO, L., *Towards Christian Reunion*, Gujarat Sahitya Prakash, Anand, 1984; Hurley Michael, *Theology of Ecumenism*, Mercier Press, Cork, 1969; BAUM GREGORY, *The Quest for Christian Unity*,

Sheed and Ward, London, 1963; CONGAR YVES, *Ecumenism and the Future of the Church*, Priory Press, Chicago, 1967.

**Fr. Kondaveeti Anthaiah**

### **ST 13. SACRAMENTS OF INITIATION (1 ECTS)**

The sacraments of initiation are rooted in the Paschal Mystery and they enable the Christian communities to participate in the passion, death and resurrection of Christ, through the power of the Holy Spirit. Therefore, the sacraments of initiation have a strong Trinitarian foundation. Theologically, the sacraments of initiation are better understood within the framework of building the Body of Christ and promoting Christian Unity. The theology of initiation is inseparably linked to the theology of the Church. The Sacraments of Initiation: Baptism, Confirmation and Eucharist form one sequence in the practice and teachings of the Church.

**Text Book:** Professor's Notes.

#### **Select Bibliography**

FIORENZA, FRANCIS SCHUSLER & GALVIN, P. JOHN (eds.), *Systematic Theology*. Minneapolis: Fortress Press, 1991; FERGUSON, EVERETT, *Baptism in the Early Church: History, theology and liturgy in the first five centuries*, U.K.: William B. Eerdmans Company, 2009; MICHEL DUJARIER, *A History of the Catechumenate: The First Six Centuries*, New York: Sadlier, 1979; DAVID HOLETON, *Infant Communion—Then and Now*, Nottingham, England: Grove Books, 1981; Murphy Center for Liturgical Research (ed.), *Made, Not Born: New Perspectives on Christian Initiation and the Catechumenate*, Notre Dame: University of Notre Dame Press, 1976; M.E. JOHNSON, *The Rites of Cristian Initiation: their evolution and interpretation*, Liturgical Press 2007; J.P. RAVEL, *Traite des sacraments tomes I-II*, Cerf 2004 e 2006; MARK SEARLE (ed.), *Alternative Futures for Worship 2: Baptism and Confirmation*, Collegeville: Liturgical Press, 1987; Committee on the Liturgy, *Christian Initiation of Adults*, A Commentary Study Text, 10 United States Catholic Conference, 1985.

**Fr. Golamari Bala Martin**

## ST 14. ECCLESIOLOGY (2 ECTS)

This course analyses the historical development of the modern ecclesiological understanding from the rise of modernity up to the contemporary ecclesiological developments until Vatican II, and the shifts that have taken place since Vatican II. The course focuses on ways of arriving at an ecclesiological equilibrium in the contemporary discussions related to the self understanding of the Church. Students are taught to focus on a balance between the horizontal and the vertical dimensions of the Church for the optimal realisation of Christ's purpose of establishing the Church and explore the applicability of the equilibrium in a pastoral context.

**Text Book:** Professor's Notes.

### Select Bibliography

H. VORGRIMLER (ed.), *Documents of Vatican II, Vol. I*, New York, 1967; DULLES, *Models of the Church*, New York, 1987; R. LATOURELLE (ed.), *Vatican II, Assessment and Perspectives; Twenty-Five Years After (1962-1987, Vol. I)*, New York, 1988; G. ROUTHIER-G. JOBIN (eds.), *L'autorite et les autorites: L'hermeneutique theologique de Vatican II (Unam Sanctam, Nouvelle Series, 3)*, Cerf, Paris 2010; J. AUER, *Dogmatic Theology 8: The Church: The Sacrament of Salvation*, Washington DC, 1993; J.F. PUGLISI (ed.), *How can the Petrine Ministry Be a Service to the Unity of the Universal Church*, W.B. Eerdmans, Grand Rapids, MI-Cambridge, U.K. 2010; H.W.M. RIKHOF, *The Concept of Church: A Methodological Inquiry into the Use of Metaphors in Ecclesiology*, London, 1981; Y. M. J. CONGAR, *The Mystery of the Church*, London, 1965; R. LENNAN, *The Ecclesiology of Karl Rahner*, London, 1995; J. M. R. TILLARD, *Church of Churches: The Ecclesiology of Communion*, Minnesota, 1992; P.P.SALDHANA, *The Church. Mystery of Love and Communion*, Urbaniana University Press, Citta del Vaticano 2014; W. KASPER, *L'Eglise catholique, Son etre, sa mission* (Cogitatio Fidei 293), Cerf, Paris 2014.

**Fr. Golamari Bala Martin**

## **ST 15. GENERAL SACRAMENTAL THEOLOGY (2 ECTS)**

This course deals with the reality of sacraments in the Church as the Church and the sacraments are very closely related to each other. Sacramental theology, like every branch of theology, has evolved in the course of centuries and, therefore, the students are introduced to the traditional and post-conciliar understanding of the sacraments and their role in Christian life.

**Text Book:** Professor's Notes.

### **Select Bibliography**

A. GANOCZY, *La doctrine Catholique des sacraments*, Desclee 1988; K.B. OSBORNE, *Sacramental Theology: a general introduction*, Paulist Press 1988; M. CHAUVET, *Symbol and Sacrament: A Sacramental Reinterpretation of Christian Existence*, Minnesota, 1995; J. AUER, *Dogmatic Theology 6 : A General Doctrine of the Sacraments and the Mystery of the Eucharist*, Washington DC, 1995; J. S. MARTINS, *The Sacraments of New Alliance*, Bangalore, 1988; W. A. VAN ROO, *The Christian Sacrament*, Rome, 1992; B. SESBOUE, *Invitation a croire, Des sacraments credibles et desiderables*, Cerf 2009; D. N. POWER, *Sacraments: The Language of God's Giving*, New York, 1999; M. J. TAYLOR (ed.), *The Sacraments: Readings in Contemporary Sacramental Theology*, New York, 1981; K. RAHNER, *The Church and the Sacraments*, New York, 1967; E. SCHILLEBEECKX, *Christ the Sacrament of Encounter with God*, New York, 1989; R. VAILLANCOURT, *Toward a Renewal of Sacramental Theology*, Minnesota, 1979; H. VORGRIMLER, *Sacramental Theology*, Liturgical Press, 1992.

**Fr. Golamari Bala Martin**

## **ST 16. SACRAMENT OF RECONCILIATION (1 ECTS)**

This course presents ecclesial significance of the sacrament of reconciliation. The main emphasis of this course is on ecclesial decisions for the renewal and revision of the sacrament to clearly express nature and effect of the sacrament as most incomprehensible sign of God's love.

**Text Book:** Professor's Notes.

### **Select Bibliography**

E. SCHILLEBEECKX (ed.) *Sacramental Reconciliation*, New York, 1971; C. E. O'NEILL, *Meeting Christ in the Sacraments*, New York, 1991; J. P. SCHANZ, *Introduction to Sacraments*, New York, 1983; M. SKELLEY, *The Liturgy of the Word: Karl Rahner's Theology of Worship*, Minnesota, 1991; H. VORGRIMLER, *Sacramental Theology*, Minnesota, 1992; J. MARTOS, *Doors to the Sacred: A Historical Introduction to Sacraments in the Christian Church*, London, 1992; S.R.J. SCHREITER, "Reconciliation as a Model of Mission," *New Theology Review* 10 (1997) 6-5; M.M. KELLEHER, "Sacraments and the Ecclesial Mediation of Grace" *Louvain, Studies* 23 (1998) 180-197.

**Most Rev. Pilli Anthony Das**

### **ST 17. THEOLOGY OF LIBERATION (2 ECTS)**

The theology of liberation has roots in religious and social movements that swept the Latin American Continent in the 1950's. It is an effort to reflect on the meaning of Christian faith in the context of oppression, poverty, inequality and the effort to live a compassionate, courageous and life-sustaining response to those conditions. In other words it is a "view from below", that is, the sufferings of the oppressed. Since then the liberation theology in Latin America has inspired distinctive methodologies for doing theology in the context of oppression and social problems around the world. Our course will deal with the methodology, basic principles and implications of liberation theology from the Biblical and Church's perspectives. In our Indian context the course will also reflect on the emergence of Indian liberation theology and the challenges it poses to the mission of integral liberation in India.

**Text Book:** Professor's Notes

### **Select Bibliography**

AMALADOSS M., *Life in Freedom, Liberation Theologies in Asia*, Gujarat Sahitya Prakash, Anand 1998; CONGREGATION

FOR THE DOCTRINE OF FAITH, *Libertatis Nuntius, Instruction on Certain Aspects of the Theology of Liberation*, Libreria Editrice Vaticana, Citta del Vaticano 1986; *Libertatis Conscientia, Instruction on Christian Freedom and Liberation*, Libreria Editrice Vaticana, Citta del Vaticano 1986; FELIX WILFRED ed., *Leave the Temple, Indian Paths to Human Liberation*, Orbis, New York 1992; FUELLENBACH J., *Theology of Liberation*, Satprakashan Sanchar Kendra, Indore 1992; GUTIERREZ GUSTAVO, *A Theology of Liberation*, Orbis, New York 1976; PAUL PUTHANANGADY, *Towards an Indian Theology of Liberation*, NBCLC, Bangalore 1986; SOBRINO J., *Jesus the Liberator: A Historical-Theological Reading of Jesus of Nazareth*, Orbis Books, Maryknoll, New York 1993.

**Fr. Kondaveeti Anthaiah**

#### **ST 18. THEOLOGY OF EVANGELIZATION AND MISSION (2 ECTS)**

The main content of the course Theology of Evangelization and Mission is to understand the presuppositions, motives, structures, methods as to how the Church fulfils the mission of Christ. Clarification of the meaning of terms such as 'mission', 'missions', 'missionary activity', *missio dei*, evangelization, proclamation, etc. will have to be dealt with. Tracing historical development of the concept of mission, various models prevalent up to the colonial times, and a short survey of the development of Missiology will be of help in seeking a fresh understanding of the Church's mission today. This involves a critical examination of four important ecclesial documents on mission, *Ad Gentes*, *Evangelii Nuntiandi*, *Redemptoris Missio* and *Ecclesia in Asia*, as well as the post-Vatican II paradigms of mission. And finally we will highlight the Church's Mission in today's Indian context with a triple orientation towards inculturation, liberation and dialogue.

**Text Book:** Professor's Notes.

## Select Bibliography

AMALADOSS M., *Mission Today*, Gujarat Sahitya Prakash, Anand, 1989; BEVANS STEPHEN & SCHROEDER ROGER, *Constants in Context: A Theology of Mission for Today*, Orbis Books, Maryknoll, NY, 2004; MERONI, Fabrizio (ed.), *Life is Mission*, Roma, Urbaniana University Press, 2020; BORGHI, Michele, *A Pedagogical Approach to Mission*, Roma, Urbaniana University Press, 2021. BOSCH DAVID J., *Transforming Mission: Paradigm Shifts in Theology of Mission*, Orbis Books, Maryknoll, NY, 1991; KAROTEMPREL, S., *Following Christ in Mission: A Foundational Course in Missiology*, St. Paul's Publications, Bombay, 1995 KAVUNKAL J., *The Abba Experience of Jesus - Model and Motive for Mission in Asia*, Sat Prakashan, Indore, 1993; KIRK ANDREW, *What is Mission? Theological Explorations*, Dalton, London, 1999; SALDANHA J., *Patterns of Evangelization in Mission History*, St. Paul's, Bombay, 1988; SCHERER & BEVANS S (eds.), *New Directions in Mission and Evangelization*, Vol. 2, Orbis, New York, 1994; SENIOR DONALD and CARROLL STUHLMUELLER, *The Biblical Foundations for Mission*, Orbis Books, Maryknoll, NY, 1983.

**Fr. Valle Joji Babu**

### ST. 19. THEOLOGY OF RELIGIONS AND DIALOGUE (2 ECTS)

The main content of the course Theology of Religions and Dialogue is to introduce the students to the Christian attitudes and theological approaches to the other religious traditions through the centuries with a special focus on the present-day debate about the theology of religions and religious pluralism. Similarly the meaning of dialogue and inter-religious dialogue, its various forms, fruits and obstacles, its theological foundations need to be explored. The contribution of the Church's magisterium will be highlighted. In the Indian context, which is predominantly characterized by *many poor*, *many cultures* and *many religions*, it is necessary on the part of the Church to tread the path of *triple*

*dialogue* - dialogue with the poor, cultures, and religions as part of her integral mission. And finally in our today's context, dialogue, if it is genuine, has to become *liberative dialogue*, that is, contribute towards the promotion of integral human liberation.

**Text Book:** Professor's Notes

### **Select Bibliography**

CBCI COMMISSION FOR DIALOGUE AND ECUMENISM, *Guidelines for Inter-religious Dialogue*, CBCI Centre, Delhi, 1989; CHIA E., *Dialogue: A Resource Manual for Catholics in Asia*, Office of Ecumenical and Interreligious Affairs, Federation of Asian Bishops' Conferences (FABC-OEIA), Bangkok, 2001; D'COSTA G., *The Meeting of Religions and the Trinity*, T & T Clark, Edinburgh, 2000; RIZZI, Giovanni, (ed.), *For an Interreligious Discernment of our Time*, Roma, Urbaniana University Press, 2021; DUPUIS J., *Toward a Christian Theology of Religious Pluralism*, Indian Edition, Gujarat Sahitya Prakash, Gamdi-Anand, 2001; DUPUIS J., *Christianity and the Religions: From Confrontation to Dialogue*, Orbis Books, Maryknoll, New York, 2002; FORWARD M., *Inter-religious Dialogue, a Short Introduction*, One World Publications, Oxford, 2001; KNITTER P. F., *Introducing Theologies of Religions*, Orbis Books, Maryknoll, New York, 2002; KROEGER J. H. ed., *Interreligious Dialogue: Catholic Perspectives*, Mission Studies Institute, Devao City, 1990; KUTTIANIMATTATHIL J., *Practice and Theology of Interreligious Dialogue: A Critical Study of the Indian Christian Attempts since Vatican II*, Kristu Jyoti Publications, Bangalore, 1995; THUMMA A., *Breaking Barriers*, ISPCK, Delhi, 2000.

**Fr. Golamari Bala Martin**



# Moral Theology

---

## MT 01. FUNDAMENTAL MORAL THEOLOGY (2 ECTS)

The nature, meaning of moral theology- The crisis of morality today in practice and theory. The shift in Catholic moral theology. Biblical Morality: The moral teaching of the Old and New Testament. A brief history of the development of Moral Theology - The moral person; Understanding ourselves and actions - the meaning and formation of conscience - Sin, Freedom of Choice, Self-identity, Community and character - Objective Morality. The Natural Law-The Role of the Methodology in the context of *Veritatis Splendor*: Traditional Catholic approach, situational ethics, proportionalism, Fundamental Option-The Pastoral Dimension: How do I know I am doing Right?

**Text Book:** Professor's Notes

### Select Bibliography

C. ZUCCARO, *Fundamental Moral Theology*, Urbaniana University Press, Citta del Vaticano, 2013; *Catechism of the Catholic Church*; POPE JOHN Paul II: *Veritatis Splendor*, Vol I., Franciscan Herald Press. 1983; E. SCHOCKENHOFF, *Natural Law and Human Dignity: Universal Ethics in an Historical world*, Catholic University of America, Washington, 2003; GULA, RICHARD, *Reason Informed by Faith, Foundations of Catholic Morality*, Paulist.1989; HARRINGTON, DONALD, *What is Morality ? The light through Dark Windows*, Columba. 1996; HAERING, BERNARD, *The Law of Christ*; K. DEMMER, *Living the Truth, A theology of Action*, Georgetown University Press, Washington, 2010; M. JENSON, *The Gravity of Sin: Augustine, Luther and Barth on 'Homo Incurvatus in Se'*, T.& T. Clark International, London-New York, 2006; MAY WILLIAM, *An Introduction to Moral Theology*, Our Sunday Visitor, 1994; O'CONNEL, TIMOTHY, *Principles for a Catholic Morality*, Harper, San Francisco, 1990.

**Fr. Kommareddy Marreddy**

## **MT 02. VIRTUES AND WORSHIP (2 ECTS)**

Understanding of virtues in general and theological virtues of Faith, Hope and Charity in particular - Classification of virtues as human, divine and cardinal virtues-Bible and virtues-The virtues needed for our times in the Indian context - Decalogue as the expression of and the means of living their virtues: Love of God {1-3 commandments} and Love of Neighbour {4-10 commandments}: Worship in Spirit and truth - Moral aspects of sacraments, sacramentals & devotions - Sins against virtue of religion.

**Text Book:** Professor's Notes

### **Select Bibliography**

HAERING, BERNARD, *Free and Faithful in Christ*, Vol. II, St. Paul Pub., Slough, 1979; PAZHYPALLIL, THOMAS, *Pastoral Guide*, Vols. I & II, KJC PUB., Bangalore, 1984; HAERING, BERNARD, *Timely & Untimely Virtues*, St. Paul Pub., Slough, England, 1986; *Catechism of the Catholic Church*, 1994.

**Fr. Kommareddy Marreddy**

## **MT 03. SEXUAL ETHICS & CHRISTIAN MARRIAGE (2 ECTS)**

Human person as body and spirit-Goodness of sexuality as a gift of God-Bible & sexuality: (1) The Meaning of sex, love, fertility-The equality of sexes-sexual growth - virtues of modesty & chastity - Moral teaching regarding problems like masturbation, pre-marital sex, homosexuality, extra-marital sex and other sexual deviations;(2) Celibacy and Marriage-The sacramentality of Christian marriage-Responsible partnership and parenthood, Regulation of births, NFP, Morality of artificial contraception, separation, divorce, re-marriage, etc.,-pastoral approaches to these problems and sex education programmes-sexual ethics in Indian and Andhra-Telangana context.

**Text Book:** Professor's Notes

### **Select Bibliography**

HAERING, Bernard, *Free & Faithful*, Vol. II, St. Paul Pub., Slough, 1979; KEAN, S. PHILIP, *Sexual Morality, A Catholic*

*Perspective*, Gill and Macmillan Ltd., Dublin, 1980; CURRAN & McCORMICK, Eds., *Readings in Moral Theology*, Vol. VIII, Paulist Press, New York, 1993; PODIMATTAM, FELIX, *Divorce or Separation*, Media House, New Delhi, 1997; PIUS XI, *Casti Connubii*, 1930, PAUL VI, *Humanae Vitae*, 1968, SCDF, *Persona Humana*, 1975.

**Most Rev. Udumala Bala**

#### **MT 04. BIO-MEDICAL ETHICS (2 ECTS)**

A. BIO-ETHICS: Sacred Scripture and the sanctity and inviolability of Human life - God, the author - Man, the steward - Dignity of human person - Christian vision of human life - Human beings to be begotten, not manufactured-in-vitro Fertilization, embryo transfer, cloning - Genetic engineering, Eugenics, Experiments on embryos - problems of infertility and AIH, AID, GIFT, etc. - surrogacy - Issues of destruction of life: Abortion, Euthanasia, Suicide, Murder, Self-defence, Capital Punishment - Culture of life vs. Culture of death.

B. MEDICAL ETHICS: Christian meaning of bodily life, health, sickness & death - Bible & Ministry of Healing - Holistic Approach - Ethos of healing profession - Responsibility for health, use of Drugs - Medical treatments and surgeries, organ transplantation, Medical experimentation on human person, cooperation in unethical practices - Professional secrecy and truth-Psychotherapeutic treatments, Spiritual care of the sick and dying - Priest as Healer-Codes of ethics, oaths, etc.

**Text Book:** Professor's Notes

#### **Select Bibliography**

ASHLEY O'ROURKE, *Ethics of Health Care*, CHA of US, St. Louis, 1986; DR. JOSEPH ALENCHERRY and DR. SCARIA KANNIYAKONIL (ed). *Bio-ethical Issues and Family*, CANA Publications, Thuruthy (Kerala), 2005; SCARIA KANNIYAKONIL, *The Fundamentals of Bio-ethics*, Oriental Institute of Religious Studies India, Kottayam, 2007; LOBO, GEORGE V., *Current Problems in Medical Ethics*, St. Paul

Publications, Bombay, 1971; WILLIAM E. MAY, *Catholic Bioethics and the Gift of Human life*, Our Sunday Visitor Publishing Division, Huntington, Indiana, 2000; *Catechism of the Catholic Church*; SCDF. *De Quaetio Aborto*, 1974; SCDF. *Jura et Bona*, 1980; SCDF. *Donum Vitae*, 1987; JOHN PAUL II, *Evangelium Vitae*, 1995.

**Fr. Kommareddy Marreddy**

## **MT 05. SOCIAL MORAL THEOLOGY (2 ECTS)**

The Kingdom of God - Solidarity of humanity in freedom, Love, Justice and Peace - Jesus' vision of new society - social life and Church's response - Christian Mission to the society - nature, rights and the Indian Constitution - Conscientization & Human development, work and property; Rights and duties of labourers and employees - Eco - ethics; Global ethics; Business ethics - Priests' role in the complex situation of life as prophets and promoters of the kingdom of God by seeking assistance from social documents and social principles.

**Text Book:** Professor's Notes

### **Select Bibliography**

HAERING, BERNARD, *Free & Faithful in Christ*, Vol. III, Slough, St. Paul pub., 1979; DORR DONAL, *Option for the Poor*, Orbis Books, Maryknoll, 1992; DESROCHERS J., *The Social Teaching of the Church*; CURRAN & McCORMICK, *Readings in Moral Theology*, Vol. V. Paulist Press, New York, 1997; PETER EDWARD & MICHAEL, EDS., *Catholic Social Teachings*, Orbis Books, Maryknoll, 1990; Pontifical Council for Justice and Peace, *Compendium of the Social Doctrine of the Church*, Libreria Editrice, Vaticana, 2004.

**Fr. Kommareddy Marreddy**



# Spiritual & Pastoral Theology

---

## **SP. 01. INTRODUCTION TO SPIRITUALITY (1 ECTS)**

Spirituality in general - The notion of Spirituality - The nature of man - The spiritual life - Experience of God. The foundation of our spiritual life, The means of growing in spirituality, The goals of holistic spirituality, External signs of a spiritual person.

**Text Book:** BOUYER, LOUIS, *Introduction to Spirituality*, trans. by Mary P. Ryan, Minnesota, Liturgical Press, 1961 and Professor's Notes.

### **Select Bibliography**

JORDAN, AUMANN, *Spiritual Theology*, London, Sheed & Ward, 1980; A. U. WILKIE, *Toward a Holistic Christian Spirituality*, Bombay, St. Paul Publication, 1993; ANTONISAMY F., *An Introduction to Christian Spirituality*, Mumbai, St. Paul Publication, 1999; MARCHETTI, ALBINUS, *Spirituality and the States of Life*, trans. by S. V. Ränge, Milwaukee, Spiritual life Press, 1963.

**Fr. Dodda Raja**

## **SP. 02. THEOLOGY OF PRAYER (1 ECTS)**

Revelation of prayer in Sacred Scripture - Images of God in the Bible - Foundations of christian prayer from Biblical perspective - Grades in prayer according to St. Teresa of Avila - Mysticism - Conditions for prayer - Prayer Therapy.

**Text Book:** JOHN. H. WRIGHT., *A Theology of Prayer*, Pueblo, 1987 and Professor's Notes.

### **Select Bibliography**

K. RAHNER, *On Prayer*, New York, Paulist Press, 1958, SCHOCK, BILL., *Prayer and Personal growth*, Bombay, St. Paul publication, 1990; ALLISON PEERS. E. trans. *Interior Castle by St. Teresa of Avila*, New York, Sheed & Ward, 1961; St. FRANCIS DE SALES,

Introduction to the Devout Life, Nagasandra, St. Paul's Press, 1924; REX A. PAI, Prayer is..., Vaigarai Pub., Dindigul, 1998.

**Fr. Dodda Raja**

### **SP. 03. HISTORY OF CHRISTIAN SPIRITUALITY**

**(2 ECTS)**

The notion of spirituality, The meaning of christian spirituality, Early christian spirituality. The development of spirituality from 2<sup>nd</sup> century. Development of eastern and western monasticism, The middle ages : Eight to fourteenth centuries, The post medieval period : Fifteenth to Eighteenth centuries, The contemporary period: Ninteenth to twentieth centuries.

**Text Book:** JORDAN AUMANN, *Christian Spirituality in the Catholic Tradition*, London, Sheed and Ward, 1985.

#### **Select Bibliography**

LOUIS BOUYER, *A History of Christian Spirituality*, Vol. I, II and III, London, Burns and Oates, 1968; DOWNEY, MICHEL, ed., *The New Dictionary of Catholic spirituality*, Bangalore, TPI, 1995, MCBRIEN, Richard, *Catholicism*, Great Britain, Geoffery Chapman. 1981.

**Fr. Dodda Raja**

### **SP. 04. THEOLOGY OF SPIRITUAL DIRECTION (1 ECTS)**

The meaning of Spiritual direction, History of spiritual Direction, Spiritual direction: It's kinds, differences and main areas, The qualities of Spiritual director according to Sts. Teresa of Avila and John of the Cross, Types of relations involved, Discernment, Spiritual direction according to Sts. Teresa of Avila and Francis de Sales, Spiritual direction as God-centered listening.

**Text Book:** Professor's Notes.

#### **Select Bibliography**

WILLIAM. B and WILLIAM. C J., *The Practice of Spiritual Direction*, New York, Seabury, 1982; DE SALES, FRANCIS, *Introduction to the Devout life*, Bangalore, S.F.S. Publication,

1995; GRATTION CAROLYN, *The Art of Spiritual Guidance*, Bangalore, Claretian Publication, 1992; PAI A. REX, *Discernment*, India, Vaigarai Publication, 2000.

**Fr. Dodda Raja**

## **PT 01. PASTORAL THEOLOGY (2 ECTS)**

Pastoral Theology is a scientific study on the Church, the universal sacrament of salvation, as it is built up daily in the contemporary situation. It deals with the situation in which the Church has to fulfil itself-its nature, function, agents, method, structure, opportunities, challenges and works out principles and guidelines for Pastoral action. It promotes work in collaboration in the actual encounter of changing situations. The course covers various ministries of the ecclesial community in the service of the world, the function of sacraments, pastoral councils, Basic Christian Communities, specialised areas of pastoral action as in the school, universities, the world of culture labour, mobile people, sickness and health, communication media, movements and associations, the Christian family, ministry to those in special circumstances, care of marginalised, people, prison ministry, recreation, ecology.

**Text Book:** Professor's Notes.

### **Select Bibliography**

S. HILTNER, *Preface to Pastoral Theology*, Nashville, Abingdon Press, 1958; K. RAHNER, *Theology of Pastoral Action, Studies in Pastoral Theology I*, (1968); HEINZ SCHUSTER, *Pastoral Theology, In Sacramentum Mundi*, Vol. IV, pp. 365-368; JOHN PAUL II, *Pastores Dabo Vobis*, 1992, Nos. 57 to 59, pp. 153 to 160; S.C.E.P. *Pastoral Guide for Diocesan Priests in Churches dependent on the Congregation for Evangelisation of the Peoples*, 1989, pp 13 to 58; ROBERT J. HUNTER (Ed), *Dictionary of Pastoral Care and Counselling*, Nashville, Abingdon Press, 1990; CHARLES V. GERVIN, *An Introduction to Pastoral Care*, Nashville, Abingdon Press, 1997, pp. 79-95; VICTOR SCHURR, *Pastoral Ministry*, In *Sacramentum Mundi*, Vol. IV, pp. 359-364.

**Fr. Golamari Bala Martin**

## **PT 06. CATECHETICS (2 ECTS)**

In this course our main concern is to get into the correct meaning of the term catechesis, from the context of its origin and based on the teaching of the church (Referring various documents: 1. Genral Catechetical Directory, 2. Evangelii Nuntiandi, 3. Catechesi Tradendae, 4. Catechism of the catholic Church. We also analyse and apply some methods of teaching catechism to the different age groups (Children, Adolescents, Youth, & Adults).

**Text Book:** JOSE PUTHIYEDATH "*Catechesis of an Evangelizing Church*" (A Study on the Nature of Catechesis).

### **Select Bibliography**

AMALORPAVADAS, D.S., *Theology of Catechesis*, Bangalore, NBCLC, 1973; Sacred Congregation for the Clergy, *General Catechetical Directory*, 1971; HERVE MORISSETTE, *Youth Catechesis*, Libreria Editrica Vaticana, *Catechism of the Catholic Church*, Bangalore, Theological Publications in India, 1995; JOHN PAUL II, *Apostolic Exhortation, Catechesis Tradendae*, Bombay, St. Paul Pub., 1979; COLUSSI L., *Child Catechesis*, Calcutta, Don Bosco Catechetics Centre; NBCLC, *Pilgrim Faith unto Fullness: Draft of National Catechetical Directory of India*, Parts I to IV, Bangalore, NBCLC, 1990.

**Fr. Alex Jayaraj, S.D.B.**



# Sacred Liturgy

---

## LT 01. INTRODUCTION TO LITURGY (1 ECTS)

This course is intended to introduce the students to the study of the sacred liturgy. History of the liturgy; Liturgy, a celebration in signs. Liturgy: the celebration of Paschal Mystery - The Ecclesial dimension of the liturgy. The liturgy constitutes the Church; Active participation in the Liturgy. The relation between liturgy and popular devotions.

**Text Book:** VERHEUL, A., *Introduction to Liturgy*. London: Burns & Oates, 1972 and Professor's Notes

### Select Bibliography

CASEL, O., *The Mystery of Christian Worship and other Writings*, Trans. Neuhauser, London: Darton, Longman & Todd, 1962; DALMAIS, I.H., *Introduction to the Liturgy*, London, Geoffrey Chapman, 1961; MURONI, Pietro Angelo, *The Mystery of Christ in Time and Space, The Christian Celebration*, Roma, Urbaniana University Press, 2020; PUTHANANGADY, P., *Initiation to Christian Worship*, Bangalore, Theological Publication in India, 1977; VAGAGGINI, C., *Theological Dimensions of Liturgy*, Collegetville, The Liturgical Press, 1976; VERHEUL, A., *Introduction to Liturgy*, London, Burns & Oates, 1972.

**Fr. Medanki Anand Andrew**

## LT 02. LITURGY OF THE EUCHARIST (2 ECTS)

From Last Supper to Mass - The Eucharistic Meal in the Bible. Different names of the Mass. A short history of the Mass; Apostolic times - Third to Seventh century. The Roman Mass in the Middle Ages. The celebration of Roman Mass after Vatican Council II. The Mass ceremonies in detail. The opening rite. The liturgy of the word; The offertory; The Eucharistic liturgy; The Rite of the communion; The dismissal rite. Worship of the Eucharist outside Mass. Eucharistic concelebration. A note on Mass stipends. The Fruits of the Eucharistic celebration. Paul VI and the Eucharist-

*Mysterium Fedei*. John Paul II and the Eucharist-*Domicae Cenaes Dies Domini- Ecclesia de Eucharistia- Mane Nobiscum Domine*. Pope Benedict XVI and the Eucharist-*Deus Caritas est- Sacramentum Caritatis*. The Eucharist and Social Justice with liturgical celebrations. The Eucharist and Pope Francis' thoughts. Inculturation of the Eucharistic celebration in India.

**Text Book:** JUNGSMANN, J. A., *The Mass of the Roman Rite*, Maryland: Christian Classics, 1992 and Professor's Notes.

### **Select Bibliography**

BECKWITH, R. T., *Daily and Weekly Worship, From Jewish to Christian*, Nottinghamshire, Grove, 1987; BRADSHAW, P., *The Search for the Origins of Christian Worship*, London, Oxford, 1992; CRICHTON, J. D., *Understanding the Mass*, London, Geoffrey Chapman, 1982; JUNGSMANN, J. A., *The Mass of the Roman Rite*, Maryland, Christian Classics, 1992; OESTERLY, W. O. E., *The Jewish Background of the Christian Liturgy*, Oxford, Clarendon, 1925; ADAM A., *The Eucharistic Celebration: The Source and Summit of Faith* (Collegeville: The Liturgical Press, 1994); BARRY HUDOCK, *The Eucharistic Prayer*, Liturgical Press Collegeville, 2010; LAURANCE D. JOHN, S.J., *The Sacrament of the Eucharist*, Liturgical Press, Collegeville, 2012; MEDANKI ANAND A., *Liturgical Inculturation from multicultural pastoral context in India- Christian Initiation as the door of Inculturation in pastoral, liturgical and social challenges, Excerptum thesis ex Instituti Liturgiae Pastoralis Pontificio Athenaeo Sancti Anselmi de Urbe incorporate, Patavii, die 8 martii 2021*; THOMAS O'LOUGHLIN, *The Rites and Wrongs of Liturgy*, The Liturgical Press, 2018; WILLIAM R., *Eucharist: Symbol of Transformation*, New York: Pueblo Publishing Co., 1989.

**Fr. Medanki Anand Andrew**

### **LT 03. LITURGY OF THE HOURS (2 ECTS)**

The phenomenologico - anthropological contribution to the liturgy of the hours; Jewish prayer - Jesus prayer - primitive Church, Historical background to the liturgy of the hours. The liturgy of

the hours as prayer of the Church. The liturgy of the hours; praying the psalms. The liturgy of the hours as the Church's school of prayer. Theology and spirituality of the liturgy of hours. The structure of each hour. Biblical background to the Liturgy of the hours. The Word of God in the Liturgy of the Hours. Liturgy of the hours in our prayer life.

**Text Book:** TAFT, R., *The Liturgy of the Hours in East and West*, Collegeville: The Liturgical Press, 1993 and Professor's Notes.

### **Select Bibliography**

BRADSHAW, P., *Daily Prayer in the Early Church*, London, SPCK, 1981; DUGMORE, C. W., *The Influence of the Synagogue upon the Divine Office*, Westminster, The Faith Press, 1964; MEARNS, J., *The Canticles of the Christian Church Eastern and Western in Early and Medieval Times*, Cambridge, The University Press, 1914; TAFT, R., *The Liturgy of the Hours in East and West*, Collegeville, the Liturgical Press, 1993; ADAM, *The Liturgical Year: Its history & Its Meaning after the Reform of the Liturgy*, New York- Pueblo Publishing Company, 1979; MARTIMORT, A.G., *The Liturgy and Time, New Edition, The Church at Prayer*, Vol. IV, Collegeville: The Liturgical Press, 1983; CHUPUNGCO, A., *Handbook for Liturgical Studies-Liturgical Time and Space*, Vol. V, Collegeville, The Liturgical Press, 2002; JEROME M. SANDANASAMY (ed), *The Prayer of the Church*, The Divine Shepherds Voice 3/4, 2006; VALERIA, M., *The Song of the Bride*, Bombay: St Paul's, 2006.

**Fr. Medanki Anand Andrew**

### **LT 04. LITURGICAL YEAR (2 ECTS)**

Sunday - the day of christian worship - its importance, History, theology, the celebration of Sunday and the obligation of sunday-ordinary Time-The feasts of our Lord in Ordinary time. - The celebration of Christ Mystery in the weekly cycle. - The Temporal cycle (yearly cycle) consists of two great seasons namely Advent and Lent. - Advent, Christmas and Epiphany: their origin, Historical development and their significance in today's christian worship. - Lent - Easter vigil - Easter season - the origin of Lent - Easter Triduum - the origin and evolution of Easter. - Sanctoral cycle: It

consists of two parts mainly: The cult of the Blessed Virgin Mary and the cult of the Saints & Blessed - Certain General Norms to be followed for proper celebrations of the saints in General Calendar and particular calendar. History and Theology of the Liturgical Year.

**Text Book:** ADAM, A., *The Liturgical Year*, Collegeville: The Liturgical Press, 1990 and Professor's Notes.

### **Select Bibliography**

ADAM, A., *The Liturgical Year*, Collegeville: The Liturgical Press 1990; MARCHAL M., *Adapting the Liturgy*, California: Resource Publication, Inc, 1989; ZAPPULLA, R., *The Modern Liturgy Planning Guide*, California : Resource Publications, Inc, 1989; VATICAN COUNCIL II, *The Conciliar and Post Conciliar Documents*, General Editor, Austin Flannery, Bombay: St. Paul Publication, 1975; NOCENT A., *The Liturgical Year*, IV vols, Collegeville: The Liturgical Press, 1977; VATICAN COUNCIL II, *Constitution on the Sacred Liturgy, Sacrosanctum Concilium*, 4 December 1963, in AAS 56 (1964); JOHN PAUL II, *Dies Domini*, Apostolic Letter, 31<sup>st</sup> May 1995; PAUL VI. *Marialis Cultus*: Apostolic Exhortation, 2<sup>nd</sup> February 1974; ADAM, A., *The Liturgical Year*, New York, Pueblo Publishing Company, 1981; CHUPUNGCO, A., *Handbook for Liturgical Studies-Liturgical Time and Space*, Vol. V, Collegeville, The Liturgical Press, 2002; CHUPUNGCO, A., *Shaping Easter Feast*, Washington D.C., The Liturgical Press, 1992; MARTIMORT, A.G., *The Church at Prayer*, Vol. IV, Collegeville, The Liturgical Press, 1983; MILLER, *Mother and Disciple*, New York, Alba House, 1996; TALLY, T.J., *The Origins of the Liturgical Year*, New York, Pueblo Publishing Company, 1986.

**Fr. Medanki Anand Andrew**

### **LT 05. LITURGY OF THE SACRAMENTS (1 ECTS)**

This course aims at giving Practical and Pastorally oriented celebration of the sacraments. The origins of Christian initiation. The celebration of Christian initiation after Second Vatican Council. The liturgical celebration of the sacrament of reconciliation. The

pastoral care of the sick and sacramental anointing. The celebration of the Christian Burial. A note on the rite of Ordination and Marriage.

**Text Book:** *The Rites of the Catholic Church*. Vol I & II  
Collegeville: The Liturgical Press 1990 and Professor's Notes.

### **Select Bibliography**

CHUPUNGCO, A. (ed), *Handbook for Liturgical Studies, Sacraments and Sacramentals*, Vol.V., Collegeville: The Liturgical Press, 2000; MATRIMORT, A.G., *The Sacraments, in The Church at Prayer, Vol III*, Collegeville: The Liturgical Press, 1987; JOHN, Y, ZIEGLER, J., *Let them Anoint the Sick*, Collegeville, The Liturgical Press, 1987; ANSELM GRUN, *The Seven Sacraments*, Bombay, St.Paul's, 2004; CHUPUNGCO, A. (ed), *Reconciliation in Handbook for Liturgical Studies*, Vol. IV, Liturgical Press, 1997; DAVID, E., *Reconciliation The Sacramental Path to Peace*, New York, 1984; LOBO, G., *Renewal of the Sacrament of Reconciliation*, Bangalore: ATC, 1981; HALLIGAN, N., *Sacrament of Reconciliation*, Vol. II., New York: Alba House, 1972; TAYLOR, M.J. (ed), *The Mystery of Sin and Forgiveness*, New York: Alba House, 1971; SERRAO, R., *Be Reconciled with God*, Mangalore: Mangala Jyothi, 2001.

**Fr. Medanki Anand Andrew**



# Canon Law

---

## CL 01. GENERAL NORMS (2 ECTS)

Introduction to the Code of Canon Law (CIC) and Code of Canons of the Eastern Churches (CCEO): Historical background - Evolution and Sources, Scope, relevance and necessity of Canon Law - The basic principles of the revision of the Code.

General Norms: Ecclesiastical laws, custom; general decrees and instructions, singular administrative acts, statutes and ordinances; physical and juridical persons, juridical acts; power of governance, ecclesiastical offices; prescriptions and reckoning of time (cc. 1 - 203)

**Text Book:** *THE CODE OF CANON LAW (CIC 1983)* and Professor's Notes.

### Select Bibliography

BEAL J.P., CORIDEN J.A., GREEN T.J., (Eds), *New Commentary on the Code of Canon Law*, TPI, Bangalore, 2003, pp.1-238; CORIDEN J.A., *An Introduction to Canon Law*, Paulist Press, New York, 2004; HERVADA J. Introduction to the study of Canon Law, Wilson & Lafleur, 2007; METZ R., "Canon Law, History of", in *New Catholic Encyclopedia*, Vol. 3, McGraw-Hill Book Company, New York, 1967, pp.34-50; VAN DE WIEL C., *History of Canon Law*, Louvain, Peeters Press, 1991.

**Fr. Kurma Thomas**

## CL 02. THE PEOPLE OF GOD (2 ECTS)

This course elaborates on the following features: (i). Vatican II perspective of Christ's Faithful - the obligations and rights of all Christ's faithful, the mission of the laity, the associations, the formation, incardination, obligations and rights of clerics; (ii) the Hierarchical Constitution of the Church - the Supreme authority of the Church; particular Churches and the authority constituted in them, the groupings, and the internal ordering of the particular Churches; (iii) Institutes of Consecrated Life and the Societies of

Apostolic Life - religious institutes, secular institutes and societies of apostolic life (cc. 204 - 746).

**Text Book:** *THE CODE OF CANON LAW (CIC 1983)* and Professor's Notes.

### **Select Bibliography**

BEAL J.P, CORIDEN J.A., GREEN T.J., (Eds), *New Commentary on the Code of Canon Law*, TPI, Bangalore, 2003, pp. 241 - 902; CALVO P.R. & KLINZER N.J. (Eds), *Clergy Procedural Handbook*, CLSA, Washington DC, 1992; CORIDEN J.A., *The Parish in Catholic Tradition*, Paulist Press, New York, 1997; HITE J., HOOLAND S., WARD P. (Eds)., *A Handbook on Canons 573 - 746*, the Liturgical Press, Minnesota, 1985; KARAMBAI S, *Structures of Decision - Making in the Local Church*, TPI, Bangalore, 2001; pp. 7-32; LENDAKADAVIL A., *Candidates for the Priesthood*, Vendrame Institute Publication, Shillong, 1989; LOBO G.V., *New Canon Law for Religious*, St. Paul Publications, Bombay, 1986; IDEM, *Canon Law for the Laity*, St. Paul Publications, Bombay, 1987; POPE JOHN PAUL II, Post-Synodal Apostolic Exhortation, *Christifideles Laici*, Rome 1988; IDEM, Post-Synodal Apostolic Exhortation, *Pastores Dabo Vobis*, Rome, 1992; IDEM, Post-Synodal Apostolic Exhortation, *Vita Consecrata*, Rome, 1996; WOESTMAN W.H., *The Sacrament of Orders and the Clerical State*, TPI, Bangalore, 1999.

**Fr. Kurma Thomas**

### **CL 03. MARRIAGE LAWS & NULLITY PROCESS (3 ECTS)**

This course while offering a detailed study on the marriage laws in the CIC 1983, makes comparative study of marriage laws in CCEO 1990 and in Indian Civil Law (Christian Marriage Act, 1872, Indian Divorce Act 1869 and Special Marriage Act, 1954). The Nature of Christian Marriage, the Church's jurisdiction over Sacramental Marriage, the Pastoral Care and Pre-requisites for the celebration of Marriage, Impediments, Matrimonial Consent, Canonical Form of Marriage, Mixed Marriages, Dissolution of the Bond, Convalidation and Pastoral solutions to marriage

problems (cc.1055-1165) and to give basic knowledge to the students about the Matrimonial Nullity Procedures (cc.1671 - 1691).

**Text Book:** *THE CODE OF CANON LAW (CIC 1983)* and Professor's Notes.

### **Select Bibliography**

BEAL J. P, CORIDEN J. A., GREEN T. J., (Eds.), *New Commentary on the Code of Canon Law*, TPI, Bangalore, 2003, pp. 1234 - 1392; POPE FRANCIS, Post-Synodal-Apostolic Exhortation, *Amoris Laetitia*, Rome, 2016; POPE JOHN PAUL II, Post-Synodal-Apostolic Exhortation, *Familiaris Consortio*, Rome, 1981, LOBO G.V., *The New Marriage Law*, St. Paul's Publications, Bombay, 1984; MACKIN T., *Divorce and Remarriage*, Paulist Press, New York, 1984; ORSY L., *Marriage in Canon Law: Text and Comments, Reflections and Questions*, Dominican Publications, Dublin, 1988; PINHEIRO A; *Marriage in Latin and Oriental Canon Law*, Jyothir Dharma Publications, Kalamassery, Kerala, 2006; PINTO W.E., *Law of Marriage and Matrimonial Reliefs for Christians in India*, TPI, Bangalore, 2000; SIEGLE A.B., *Marriage according to New Code of Canon Law*, Alba House, New York, 1986; TAYLOR G & DE BEEK E., *Parish Priests and Marriage Cases*, TPI, Bangalore, 1995; VADAKUNCHERRY J., *Marriage Laws in Canon Law and Civil Law*, Ernakulam, 1992; WOESTMAN W. H., *Special Marriage Cases*, TPI, Bangalore, 1995. FOSTER M.S., *Annulment: The Wedding that was*, New York, Paulist Press, 1999; TIERNEY T.E., CAMP J.J., *Annulment: Do You have a Case*, New York, Alba House, 1993; WOESTMAN W.H., *Special Marriage Cases*, TPI, Bangalore, 1995; PONTIFICAL COUNCIL FOR LEGISLATIVE TEXTS, *Dignitatis Connubi*, Instruction, 25<sup>th</sup> January, 2005; MARTENS, K., ed., *Justice and Mercy Have Met*, Catholic University of America Press, Washington D.C., 2017; AKPOGHIRAN, P.O., *The Catholic Formulary in Accordance with the Code of Canon Law*, Vol.3A: *Administrative Marriage Nullity Process Acts*, Vol.4A: *Judical Marriage Nullity Process Acts*, Vol.5A: *Marriage Nullity Process Acts*, Guadalupe Book Publishers, New Orleans, 2020.

**Fr. Kurma Thomas  
& Fr. Swarna Bernard**

#### **CL 04. TEACHING AND SANCTIFYING OFFICE (2 ECTS)**

The Teaching Office of the Church: Ministry of the Divine Word; planning and regulations of Missionary Activity of the Church; Catholic education; Means of social communication and publication of books; profession of faith (cc.747 - 833).

The Sanctifying Office of the Church: The Sacraments - Baptism, Confirmation, Holy Eucharist, Anointing of the Sick, and Holy Orders (the Sacraments of Penance and Marriage are dealt separately); The other Acts of Divine Worship; Vows and Oaths; Sacred Places and Times (cc. 834 - 958; 998 - 1054; 1166 - 1253).

**Text Book:** *THE CODE OF CANON LAW (CIC 1983)* and Professor's Notes.

#### **Select Bibliography**

For Teaching Office: BEAL J.P., CORIDEN J.A., GREEN T.J., (Eds), *New Commentary on the Code of Canon Law*, TPI, Bangalore, 2003, pp. 911 - 988; GREEN T. J., "The Teaching Function of the Church: A Comparison of Selected Canons in the Latin and Eastern Codes" in *The Jurist*, 55 (1995), pp. 93 - 140; HULES J. M., "The 1993 Ecumenical Directory: Theological Values and Juridical Norms" in *The Jurist* 56 (1996), pp. 391 - 426.

For Sanctifying Office: BEAL J. P., CORIDEN J.A., GREEN T. J., (Eds), *New Commentary on the Code of Canon Law*, TPI, Bangalore, 2003, pp. 997 - 1136, 1179-1232, 1400 - 1448; HULES J. M., *The Pastoral Companion: A Canon Law Handbook for Catholic Ministry*, TPI, Bangalore, 2011; LENDAKADAVIL A., *Candidates for the Priesthood*, Vendrame Institute Publication, Shillong, 1989; POPE BENEDICT XVI, Post-Synodal Apostolic Exhortation "*Sacramentum Caritatis*", Rome, 2007; CDWDS - Instruction, *Redemptionis Sacramentum*, Rome 2004; WOESTMAN W. H., *Sacraments: Commentary on Canons 840-1007*, TPI, Bangalore, 2005; IDEM, *The Sacrament of Orders and the Clerical State*, TPI, Bangalore, 1999; IDEM, *Canon Law of the Sacraments for Parish Ministry*, TPI, Bangalore, 2007.

**Fr. Kurma Thomas**

## **CL 05. TEMPORAL GOODS AND SANCTIONS (1 ECTS)**

This course offers a study of the Temporal Goods of the Church (Book V) and Sanctions in the Church(Book VI). We study the acquisition of goods; the administration of goods; Contracts and especially alienation; pious dispositions in general and the pious foundations (cc.1254-1310).

The punishment and offences in general, Penal law & penal precepts, those who are liable to penal sanctions and remission of penalties. Penalties for particular offences etc. (cc.1311-1399).

**Text Book:** THE CODE OF CANON LAW (CIC 1983) and Professor's Notes.

### **Select Bibliography**

BEAL J. P, CORIDEN J. A., GREEN T. J., (Eds.), *New Commentary on the Code of Canon Law*, TPI, Bangalore, 2003, pp. 1451-1604; MORRISEY F., *Ordinary and Extraordinary Administration: Canon 1277*", in *the Jurist* 48(1988), 709-726; IDEM, "The Alienation of Temporal Goods in Contemporary Practice", in *Studia Canonica*, 29(1995), pp.293-316; IDEM, "Acquiring Temporal Goods for the Church's Mission": in *the Jurist* 56(1996), pp.586-603; SABBARESE LUIGI, *Canon Law: An Overview*, pp.223-260, GREEN T.J., "Penal Law: A Review of selected themes", in *the Jurist* 48(1988), pp.221-256; McDONOUGH E., "a Novus Habitus Mentis for Sanctions in the Church", in *The Jurist*, 48(1988), pp.727-746; IDEM, "A Gloss on can.1321", in *Studia Canonica*, 21(1987), pp.381-390; WOESTMAN, W.H., *Ecclesiastical Sanctions and the Penal Process*, TPI, Bangalore, 2000.

### **BIBLIOGRAPHY COMMON TO ALL COURSES IN CANON LAW**

CAPARROS E., THERIAULT M., THORN J., *Code of Canon Law Annotated*, Wilson & Lafleur Limitee, Montreal, 1993. CORIDEN J.A., GREEN T.J., HEINTSCHEL D.E., *The Code of Canon Law: A Text and Commentary*, TPI, Bangalore, 1986. HITE J.F., SESTO G.J., WARD D.J., *Readings, Cases, Materials in Canon Law*, The Liturgical Press, Collegeville, Minnesota, 1990.

NEDUNGATT G., *A Guide to Eastern Code: A Commentary on the Code of Canons of the Eastern Churches*, Pontificio Istituto Orientale, Rome, 2002. PAZHAYAMPALLIL T., *A Commentary on the New Code of Canon Law*, Kristu Jyothi Publications, Bangalore, 1985. PAZHAYAMPALLIL T., *Pastoral Guide*, Vol.2 (pp. 1-1177), Kristu Jyothi Publications, Bangalore, 2004. PAZHAYAMPALLIL T., *Pastoral Guide Vol. 3, A Handbook on the Latin and Oriental Codes of Canon Law*, Kristu Jyothi Publications, Bangalore, 2004. POSPISHIL V.J., *Eastern Catholic Church Law*, Saint Maron Publications, New York, 1996. SABBARESE, LUIGI, *Canon Law: An Overview*, Urbaniana University Press, Roma, 2017. THE CANON LAW SOCIETY OF GREAT BRITAIN AND IRELAND, *The Canon Law: Letter & Spirit*, Geoffrey Chapman, London, 1996.

**Fr. Kurma Thomas**



# Church History & Patrology

---

## CHURCH HISTORY

### CH 01. CHURCH IN ANTIQUITY (1-691) (2 ECTS)

Part I: From the foundation of the Church to the Edict of Milan - Foundation and its initial spread - The activities of the Apostles - Series of persecutions - The primacy of Rome - The constitution of the Church.

Part II. From the Edict of Milan to Council of Trullo (692); spread of Christianity - The Great Councils - The Heresies in the Eastern and Western Church - Ecclesiastical Organization, Worship, Discipline and Morals - Golden Age of Literature and Learning.

**Text Book:** O'MAHONY, C., *Church History, A Summary*, Vol. I, Pontifical Institute of Theology and Philosophy, Alwaye, 1987 and Professor's Notes.

#### Select Bibliography

BIHLMeyer, K. TUCHLE, H., *Church History*, Vol. I, The Newman Press, Westminster 1958; JEDIN, H., *History of the Church*, Burns and Oates, London 1980; HRANGKHUMA, F., *An Introduction to Church History*, Theological Book Trust, Bangalore, 1996; HOLMES, J.D., BICKERS B. *W. A. Short History of the Catholic Church*, Burns and Oates, 1983.

**Fr. Yeruva Sathish Kumar**

### CH 02. CHURCH IN THE MIDDLE AGES (692-1516) (2 ECTS)

Part I : Early Middle Ages (692- 1073): The Church and the Carolingian Dynasty - St. Boniface, Apostle of Germans - The spread of Christianity in the North and the East -Feudalism and Dark Age - Heresies and Schisms and Schism of the Greek Church.

Part II: The High Middle Ages (1073-1294): Gregory VII and his reform - Lay Investiture - The struggle with Islam - Crusades - The Papacy and Secular Power and their relationship - Flowering

of Religious Orders, Art, Culture and Science.

Part III: The Late Middle Ages (1294-1517): Boniface VIII, Clement V - The Great Western Schism - Ecclesiastical learning and Spiritual Life - The Inquisition - Transition from Middle Ages to Modern Times.

**Text Book:** O'MAHONY, C., *Church History, a Summary*, Vol I, Pontifical Institute of Theology and Philosophy, Alwaye, 1987 and Professor's Notes.

### **Select Bibliography**

BIHLEMYER, K. TUCHILE, H., *Church History*, Vol. II, The Newman Press Westminster, 1958; JEAN, G. *Great Heresies and Church Councils*, London, Harvill, 1965; HUNGES, P., *The Church in Crisis*, A History of 20 great Councils, London, 1961; HUBERT J., *History of the Church*, Vols. I-V., Burns & Oates, London. 1980.

**Fr. Yeruva Sathish Kumar**

### **CH 03. MODERN AND CONTEMPORARY PERIOD (2 ECTS) (1517 to the present day)**

Part I: Introduction, Background of the reformation - Reformation: Forerunners of reformation - Major Reformers: Martin Luther, Zwingli, Calvin and Knox - The Indulgence controversy - Anabaptists - Reformation in North and Eastern Countries - King Henry VIII: Anglicanism.

Part II: Counter Reformation : Revival of Religious life, - Council of Trent - Post Tridentine Popes - Religious Orders and Congregations - Catholic Learning, Life and Art - French Revolution.

Part III: Missionary Activity - Age of Enlightenment - The new Era of Missions - The first Vatican council - Modern Popes, - Second Vatican Council - Popes after the Second Vatican Council - Roman Curia - List of the Popes during the Modern and Contemporary Period, - Encyclicals and Apostolic Exhortations - Conclusion.

**Text Book:** O'MAHONY, C., *Church History, A Summary*, Vol. II, Pontifical Institute of Theology and Philosophy, Alwaye, 1987 and Professor's Notes.

### **Select Bibliography**

HRANGKHUMA, F., *An Introduction to Church History*, Theological Book Trust, Bangalore, 1996; WILL, D., *The Reformation*, New York, 1957; BIHLMeyer, K. TUCHLE, H., *Church History*, Vol. III, The Newman Press, Westminster, 1958; HUBERT, J. (ed) *History of the Church*, Vol. V-X, Burns & Oates, London, 1980; JURGENS, W. A., *The Faith of the Early Fathers*, Vols. III, Theological Publications in India, Bangalore, 1984.

**Fr. Yeruva Sathish Kumar**

## **CH 04. INDIAN CHURCH HISTORY**

### **PART-I : HISTORY OF THE CHURCH IN INDIA (2 ECTS)**

Establishment of the Church in India by the Apostle St. Thomas, Origin of Christianity in India - Early history of Malabar Church with its connection with Mesopotamia and its relationship with Nestorianism - Portuguese Mission in India, the Padroado, St. Francis Xavier, Contracts between the Portuguese and Syrians - the Synod of Diamper.

Madura Mission - New methods of missionary approach - Robert de Nobili, John de Britto, Constantine Beschi - the Mysore and Carnatic Mission, Devastation of Madura Mission, the effects arising out of suppression of Jesuits - the contemporary history of the Church in India since 16th century.

### **PART-II : THE CHURCH IN TELUGU REGION (1 ECTS)**

The Telugus and the first missionary contact, Jesuits and their first efforts to reach Telugus, the arrival of the missionaries (1700-1800), Mission work under MEP's, Causes for the decline of Christianity in the Telugu Mission, Erection of the Vicariates in Telugu Region, PIME and Mill Hill Missionaries in Andhra Pradesh, Catholic hierarchy and the religious congregations in Telugu Region.

**Text Book :** MUNDADAN, A.M., *History of Christianity in India*, Vols. VI, Church History Association of India, Bangalore, 1989 and Professor's Notes.

### **Select Bibliography**

O'MAHONY, C., *Church History*, A summary, Vol. II, Pontifical Institute of Theology and Philosophy, Alwaye, 1987; MUNDADAN, A. M., *History of Christianity in India*; SOARES, A., *The Catholic Church in India: A Historical sketch*, Bombay 1964; FIRTHY, C. B., *An Introduction to Indian Church History*, Chennai, 1961.

**Fr. Yeruva Sathish Kumar**

## **PATROLOGY**

### **PL 01. PATROLOGY (2 ECTS)**

The subject (Patrology-Patristics) is centered on the study of the lives, doctrines and writings of the Early Church Fathers. The period of study begins from the Sub-apostolic period to 749 A.D (John Damascene); generally the first eight hundred years of the early Church. The general divisions are: Latin and Greek Fathers subdivided into Apostolic Fathers, Apologists, Alexandrian School, Church Fathers in the Christian Empire after the Persecution, African Fathers and ending with the important Latin patristic Literature. It is also an itinerary through history of the Trinitarian, Christological and Marian doctrines and heresies and the important Ecumenical Councils (Ante-Nicene and Post-Nicene). Some relevant portions of the Ancient art and archeology is integrated with this course for the enrichment and explanation of the development of early Christian Creeds.

**Text Book:** Professor's Notes

### **Select Bibliography**

QUASTEN JOHANNES, *Patrology* (Vol. I-IV), Christian Classics, Texas 1986; KELLY J.N.D., *Early Christian Doctrines*, Harper Collins Publishers, New York 1978; KELLY J.N.D., *Early Christian Creeds*, Continuum, Bloomsbury 2000.

**Fr. Jossy Kuriappilly**

# Seminars

---

## **SD 01. SEMINARS**

In the 4 year theology course every student has to participate in 3 seminars. It is compulsory for all the 1st year student to participate in the Telugu language seminar. The 2nd and 3rd year students can choose each year one topic of his choice. Each participant has to prepare a paper on the theme allotted to him and present it. The evaluation is based on the written paper, its presentation and the ability of the student to clarify the doubts and questions.

### **1. EXPLORING THE SECOND VATICAN COUNCIL (2 ECTS)**

The Second Vatican Council marks a pivotal moment in the history of the Catholic Church. Convened by Pope John XXIII from 1962 to 1965, this ecumenical council sought to address various challenges facing the Church and to engage more meaningfully with the modern world. Vatican II signifies a watershed moment in the Church's history, reflecting a dynamic interplay between continuity and change. It represents a transformative phase in the Catholic Church's journey toward renewal and engagement with contemporary society. The impact of the Council on modern faith and practice is undeniable. As Catholics around the world continue to reflect on the Council's teachings, the spirit of Vatican II remains vibrant, inviting the Church to uphold its call to holiness, unity, and service in an ever-evolving landscape. The legacy of the Council will likely continue to shape Catholic thought and practice for generations to come.

A student of theology needs to examine the significance of the Council and its ongoing influence on the Church and society today. Thus, the Seminar will explore the salient features of the Second Vatican Council, the essential documents, and the main themes of the Council.

**Fr. Valle Joji Babu**

## **2. DISCIPLESHIP AND POSSESSIONS IN THE GOSPEL OF LUKE (2 ECTS)**

Discipleship, as described in Luke, is a way of life that involves a profound relationship with the Lord and others, where wealth—one of God's gifts—plays an important role. Luke emphasizes the need for a proper understanding of earthly values and the right use of material goods, urging disciples to be ready to renounce all things for the sake of the Kingdom of God. Disciples must decisively reject the allure of wealth and orient their lives entirely toward the service of God and neighbour. The essential component of discipleship in Luke's gospel is a genuine response to Jesus that requires leaving behind old relationships with wealth and possessions expressed in various ways, such as using, giving, selling, and renouncing. Disciples should be willing to use their possessions to help others, acknowledge their mistakes and make amends. In Luke's perspective, there is no middle ground for disciples in their relationship to wealth; it will either become their master if used for self-serving gain and status or it will serve as a resource to bless others as part of the disciple's faithful response to Jesus. Luke illustrates the contrast between the rich and the poor in several pericopes, such as the story of the rich man and Lazarus and the rich ruler, where the rich fail to help the poor and share their possessions due to their attachment to wealth. They seem to be excluded from the kingdom of God. However, in Luke 14:14, we see a blessing associated with the rich when they invite the poor emphasizing the importance of using wealth to assist those in need.

**Fr. Thippabathuni Kamalesh Kumar**

## **3. TWO FIRES OF REFORM: PROTESTANT CHALLENGE AND CATHOLIC RENEWAL IN DIALOGUE (2 ECTS)**

The 16th century was a turning point in the history of Christianity, marked by the fire of reformation that swept across Europe. Martin Luther's protest in 1517 ignited the Protestant Reformation, challenging the authority and practices of the Catholic Church. This protest was not just a theological revolt but a cry for spiritual

and institutional renewal. The Protestant challenge exposed abuses and called for a return to Scripture and authentic Christian living. In response, the Catholic Church embraced a reform of its own, known as the Counter-Reformation.

The Council of Trent (1545–1563) became the heart of Catholic renewal, clarifying doctrines and correcting internal corruption. New religious orders like the Jesuits played a key role in revitalizing Catholic education and missionary zeal. The "two fires" represent not just conflict but purification and renewal on both sides. Despite the divide, both movements sought to deepen the Christian faith in their own way. The dialogue between these traditions today opens pathways for healing and unity. Both fires continue to shape Christian identity in modern times. Theologians, pastors, and lay faithful alike are called to engage in ecumenical understanding.

This seminar invites theological reflection and respectful dialogue. Understanding the past helps us to engage the present with maturity and grace. Let us learn from both the challenge and the renewal to build a more faithful Church.

**Fr. Yeruva Sathish Kumar**

#### **4. *DESIDERIO DESIDERAVI*, POPULAR DEVOTIONS AND LITURGICAL FORMATION (2 ECTS)**

*Desiderio Desideravi* comes from the Latin version of Luke 22:15: "I have earnestly desired to eat this Passover with you before I suffer."- (*hoc paschamanducare vobiscum, antequampatiam*) Pope Francis begins this beautiful and relatively short reflection on the beauty, goodness, and truth of the Sacred Liturgy by reminding us of the Most Holy Trinity's love for us and desire for us. This Apostolic Letter *Desiderio Desideravi* stresses the central role of liturgical formation of the people of God in evangelization and faith: 'A celebration that does not evangelize, that does not lead to an encounter with the Risen Lord is not authentic - but like a noisy gong or a clanging cymbal (1 Corinthians 13:1).

The goal of this seminar needs for a serious study and presentation about the vital liturgical formation. Pope Francis discusses the

issues in our modern world with living completely the liturgical action. One of the antidotes is by diving into the four Constitutions of the Second Vatican Council anew (*Sacrosanctum Concilium*, The Constitution on the Sacred Liturgy, December 4, 1963. *Lumen Gentium*, Dogmatic Constitution on the Church, November 21, 1964. *Dei Verbum*, Dogmatic Constitution on Divine Revelation, November 15, 1965. *Gaudium et Spes*, Pastoral Constitution on the Church in the Modern World, December 7, 1965) and drawing from the wisdom of the ages therein contained. We do not simply need to know what the text of the Mass says and what the rubrics instruct. Instead, there must be a serious and vital formation in the liturgy: spiritually, practically, mentally, and academically. To this end, Pope Francis gives quite a bit of advice on how seminaries ought to form students. This education needs to be lived and Christ must be encountered. As the Pope says, “the mystery of Christ, the decisive question for our lives, does not consist in a mental assimilation of some idea but in real existential engagement with his person (DD, 41).” The Liturgy is carried out by Jesus Christ and it is our place of encounter with Him, through signs and symbols.

The constitution on the sacred Liturgy ‘*Sacrosanctum Concilium*’ No. 13 says: “Popular devotions of the Christian people, provided they conform to the laws and norms of the Church are to be highly recommended”. These devotions should be so drawn up that they harmonize with the liturgical seasons, accord with the sacred liturgy, are in some fashion derived from it, and lead the people to it, since, in fact, the liturgy by its very nature far surpasses any of them. These devotions are attractive to the common people because of their spontaneity and simplicity, and are the expressions of the people’s faith. They are the true signs of encounter between God and the human person. In these devotions, the faithful often find the fulfilment of their emotional needs which they seem to miss in the official worship. In all the religions besides official worship there existed a popular devotion.

The purpose of the seminar is firstly to analyze the meaning, origin and historical development of popular devotions in the life of the

Church in general and in particular reference to Telugu Region - Secondly to study the relationship between popular devotions and liturgy - Finally to examine the various cultural manifestations of popular devotions in Telugu Region. In this seminar a liturgical and pastoral perspective is discerned. Popular devotions exist in the Church from its earliest times and they play a significant role in the daily life of Christians. They are not only found in Christianity but also in all other religions of the world as the basic human quest to relate to God.

**Fr. Medanki Anand Andrew**

**SD 02. SCIENTIFIC METHODOLOGY (1 ECTS)**

**SD 03. SCIENTIFIC PAPER (2 ECTS)**

Refer to Academic Policies and Procedures no. 3.3.



# Languages

---

## **LE 01. BIBLICAL HEBREW (2 ECTS)**

Students of theology need to gain a working knowledge of the language in order to read and understand the OT in its original tongue. Transliterated professor's notes are provided (1) to enable the student to perceive Hebrew as a language and not as an exercise in decipherment; (2) to remove the customary initial obstacle; (3) to facilitate memorization. The goal of this course is to enable the student (1) to gain a working knowledge of Hebrew grammar; (2) to become acquainted with essential vocabulary most frequently used in biblical texts; (3) to understand simple excerpts from the Bible.

**Text Book:** Professor's Notes.

**Fr. Dasi Suresh Kumar**

## **LE 02. BIBLICAL GREEK (2 ECTS)**

This course aims at giving basic knowledge about Greek grammar and translation of few texts. The students are taught Alphabets, the Articles, 1st and 2nd declension, Nouns, Adjectives and their uses, The demonstrative Pronouns, Verbs: Present, Middle and Passive and Compound Verbs.

**Text Book:** MARTIN, R.A., *An Introduction to New Testament Greek*, Theological Publications in India, Bangalore, 1978.

**Fr. Thippabathuni Kamalesh Kumar**

## **LE 03. ECCLESIASTICAL LATIN (2 ECTS)**

In this course the students are taught basic grammar and translation of selected texts. The contents: (a) alphabets, numerals, pronunciation; (b) nouns five declensions of nouns and adjectives; pronouns - personal, declarative, demonstrative, relative and reflexive; (c) adjectives of the first and second class; (d) verbs - infinitive, subjective, imperative of the conjunctions of regular verbs; participles, gerund; active passive and deponent verbs, irregular and defective verbs; (e) adverbs; (f) prepositions; (g) vocabularies; reading and translation of selected texts.

**Fr. Pasupuleti Francis**

## LE 04. TELUGU (2 ECTS)

Telugu is the regional official language of Andhra Pradesh and Telangana states. Hence the sacred ministers who work in the Telugu speaking parishes and institutions are required to write and speak correct Telugu.

### తెలుగు భాషాభ్యాసం

ప్రథమ సంవత్సరం దైవశాస్త్రం చదివే విద్యార్థులకు ఈ పాఠాలు నిర్దేశింపబడినాయి. తెలుగులో శుద్ధంగా ప్రబోధించటం, తేట తెలుగులో వ్రాయటం ఈ పాఠాల ముఖ్యోద్దేశం. క్రైస్తవ సందేశ ప్రచారానికి ప్రస్తుతం తెలుగునాట ప్రసంగ బాణి ఒక్కటే వినియోగంలో ఉన్న దృష్ట్యా భాషా వినిమయం ప్రాముఖ్యతను సంతరించుకుంటుంది. చక్కని భాషా పరిజ్ఞానం, పాండిత్యం, అభివ్యక్తి రూపాలు తెలిసి ఉండటం చాలా అవసరం. ప్రస్తుతం క్రైస్తవపరంగా మనం వినియోగిస్తోన్న తెలుగు భాషలో కొన్ని దోషాలు, ప్రసంగ బాణిని మాత్రమేగాక మరికొన్ని అభివ్యక్తి రూపాలను వినియోగంలోకి తేవాల్సిన అవసరం ఉంది. అంతేగాక - తెలుగు భాషా స్వరూపాన్ని కూడా అపోసనం పట్టాలి. వ్యాస రచనను కూడా ప్రోత్సహించి తెలుగు భాషా గుబాళింపును సందేశ సేవకు వినియోగించాల్సి ఉంటుంది. చక్కని ప్రబోధానికి చక్కని తెలుగుదనం తోడైతే చక్కని ఫలితాలు సాధించవచ్చును. వెరసి - సులభముగా ఏదీ సాధ్యపడదు లెమ్ము, నరుడు నరుడౌట దుష్కరము సుమీ.

### గ్రంథ పట్టిక

1. పత్రికా పదకోసం, ఈ.డి. చేకూరి రామారావు, ప్రెస్ అకాడమి ఆఫ్ తెలంగాణ, హైదరాబాద్.
2. వేదాంత నిఘంటువు, ఈ.డి. ఫాదర్ ఉడుమల బాల, సెయింట్ జాన్స్ పబ్లికేషన్స్, హైదరాబాదు.
3. తెలుగు పర్యాయపద నిఘంటువు, ఆచార్య జి.యన్.రెడ్డి, ప్రతిభ పబ్లికేషన్స్, హైదరాబాదు.
4. తెలుగు సామెతలు, వి. రామస్వామి శాస్త్రిలు అండ్ సన్స్ పబ్లికేషన్స్, మద్రాసు.

శ్రీ కె. రంగనాథ్

# Pastoral Courses

---

## PC 01. YOUTH MINISTRY (1 ECTS)

1. Youth Reality: An understanding of Youth - a stage of life. Youth aspirations, qualities, strengths. Crisis and problems of Youth - Special condition of rural oppressed youth.
2. Youth Apostolate: Components of Youth Ministry. Objectives and necessary conditions and agents. Obstacles and short-comings.
3. Youth Organisation: Types of youth organisation - Catholic Youth Movements in India. The Process and techniques of organised/ youth.
4. Youth Animation : Elements of Youth Animation - Qualities & Skills of Animation. Priest as Youth Animator.

**Text Book :** ANTHONIRAJ THUMMA, *Youth Take off: Jottings for a Youth Theology*, Nellore, Satyanveshi, 1985; ANTHONIRAJ THUMMA, ed., *Chaitanya Yuvatha*, Nellore, Satyanveshi, 1990, (Telugu).

### Select Bibliography

FERNANDEZ, J., *Basics in Youth Ministry*, Bangalore, KJC., 1995; THOMAS KALATHUVEETIL, ed., *Serving Youth in India*, Bangalore, Kristu Jyoti, 1990; FELIX KOIKARA & JOE MANNATH, *Youth Worker's Resource Book*, Chennai, Don Bosco, 1985; ALBAN FERNANDES, et. al., *The 'How to', Book for Youth Leaders*, Mumbai, Don Bosco, 1996.

**Fr. Sagili Praveen Kumar**

## PC 02. LITURGICAL SINGING (4 ECTS)

Liturgical singing is taught mainly in the practical way as preparation for full, conscious and active participation in the actual celebrations in the seminary. In this way, the seminarians are also guided in liturgical music for their weekend ministry in parishes. This will help all of them as future priests to assure

dignified liturgical music in their pastoral work. The Church's principles and norms concerning music in liturgy are explicitly referred and explained. The meaning of the liturgical hymns and their function in the respective parts of the liturgy and their relation to the liturgical seasons and feasts are taught. New songs are selected and practiced from a wide variety of old and new hymnbooks and audio cassettes.

**Text Book: English :** *With Joyful Lips* (text edition) / *Sing a New Song* (music edition): approved for the Archdiocese of Bombay and published by "St. Pauls", Bombay; **Telugu :** *Daivarchana Gitamalika*: official liturgical hymnbook for Andhra Pradesh approved by Andhra Pradesh Bishops' Council.

### **Select Bibliography**

The important Church Documents on Music in Liturgy from Pope Pius X to Vatican II and since then, including the music editions of the Latin and English liturgical books; LUCIEN, DEISS, *Spirit and Song of the New Liturgy*, World Library Publications, Cincinnati, Ohio, 1976; Bishops' Committee on the Liturgy (USA), *Music in Catholic Worship*, 1972. For the meaning of the traditional liturgical hymns: BRITTS M., (Ed.), *The Hymns of the Breviary and Missal*, Burns Oates & Washbourn, London 1924; CONNELLY J., *Hymns of the Roman Liturgy*, Longmans, Green & Co., London 1957.

**Fr. Medanki Anand Andrew  
& Fr. Kanaparthi Prakash**

### **PC 03. PSYCHO-SPIRITUAL DEVELOPMENT (2 ECTS)**

Definition, nature, objective of counselling, skills of counselling: empathetic responses, probing concreteness, challenging Process and stages of counselling, Counselling and Pastoral Ministry. The method followed participatory, with group discussion, role play, individual exercises, overhead projector & In-Session.

**Sr. Shanthi D'Mello, SAP**

#### **PC 04. HOMILETICS (4 ECTS)**

The teachings on Homiletics course contains - the importance of the Homily at Holy Mass, especially on Sundays and holydays, the art of writing it and the delivery technique. The "Homily" is not an innovation but part of the Church's tradition and liturgy. It is one of the forms of the announcement of the WORD (cf. Vat. 1963, art. 52; GIRM art. 9, 33, 41).

**Fr. Jude Mendonca, CSsR.  
& Fr. K. Sleeva, CSsR.**

#### **PC 05. CHILD PROTECTION AND EMOTIONAL MANAGEMENT (1 ECTS)**

The course deals with the awareness of Child Protection. Its abuse in various forms and its prevention. The understanding of problems of the victims of sexual abuse. The students are given inputs on the spiritual, moral, sociological, psychological and legal aspects on this subject. The students are taught how to have balanced and integral emotional maturity. Hence the students as future priests can develop a healthy relationship with children, vulnerable and women. Thus students become emotionally strong and relationally balanced.

**Most Rev. T. Joseph Raja Rao**

#### **PC 06. ACCOUNTANCY (1 ECTS)**

**Mr. Chennubotlu, C.A.**

#### **PC 07. COMMUNICATIONS & MEDIA (2 ECTS)**

**Fr. Lourduraj Ignacimuthu, SJ**

#### **PC 08. PARISH PASTORAL PLAN (1 ECTS)**

**Fr. Tharigopula Lourdusamy**

#### **PC 09. PARISH ADMINISTRATION (1 ECTS)**

**Fr. David Francis**

#### **PC 10. FAMILY APOSTOLATE (1 ECTS)**

**Mr. Gordon Morris**

**PC 11. PASTORAL COUNSELLING (1 ECTS)**

**Visiting Professor**

**PC 12. PASTORAL MINISTRY (3 ECTS)**

**Different Professors**

**PC 13. CIVIL LAW IN GENERAL (1 ECTS)**

**Fr. Aloysius Ephrem Alex**

**PC 14. MINISTRY TO THE SICK & AGED (1 ECTS)**

**Fr. Thomas Stephen**

**PC 15. LAY MINISTRY (1 ECTS)**

**Visiting Professor**

**PC 16. PRIESTLY SPIRITUALITY (1 ECTS)**

**Fr. Dodda Raja**



# Yearly Requirements

---

## YR 01. AD AUDIENDAS (1 ECTS)

The Sacrament of Reconciliation: The Church in her Sanctifying Office carries on the ministry of reconciliation in various ways. Yet it is the priest with faculty, who is the competent minister of the Sacrament of Reconciliation. This course offers the candidates who are aspiring to embrace the sacrament of priesthood, to prepare themselves to "hear" Confession and to become effective ministers of Reconciliation. The First Part of the course deals with the canonical legislation on the Sacrament of Penance (cc. 959 - 997). In the Second Part some practical cases are presented in order to enable the candidates how to go about in the actual Pastoral field.

**Text Book:** *THE CODE OF CANON LAW* (CIC 1983).

### Select Bibliography

BEAL J.P., CORIDEN J.A., GREEN T.J., (Eds), *New Commentary on the Code of Canon Law*, TPI, Bangalore, 2003, pp. 1138 - 1178; JOHN PAUL II PP., The Post - Synodal Apostolic Exhortation, "*Reconciliation and Penance*", 2/12/1984, Rome; IDEM, *Reconciliation and Penance*, New Delhi, 1997; LOBO G V., *Renewal of the Sacrament of Reconciliation*, ATC, Bangalore, 1981; SABBARESE, LUIGI, *Canon Law: An Overview*, Urbaniana University Press, Roma, 2017, pp.195-200; WOESTMAN W.H., *Sacraments: Commentary on Canons 840 - 1007*, TPI, Bangalore, 1996.

**Fr. Kurma Thomas**

## YR 02. COMPREHENSIVE ORAL EXAMINATION (4 ECTS)

## YR 03. COMPREHENSIVE WRITTEN EXAMINATION (3 ECTS)

The comprehensive oral and written examination are for the 4th year students of Theology on the dates indicated in the handbook and calendar. Kindly refer to Academic Policies and Procedures No. 3.4.

**Different Professors**

#### **YR 04. PASTORAL COMMUNICATION (6 ECTS)**

The pastoral effectiveness of a priest today depends much on his ability to communicate the message of Christ in an appealing and convincing manner. Therefore the priest needs to learn an art of transmitting the message in an interesting and captivating way. This course will offer students some practical help to be effective communicators of the Word of God. It is spread over six semesters. The first, second and third year theology students are allotted one credit in each semester to have practical training in effective speaking. Each student selects a topic and prepares a sermon and on a given day he delivers it. The professor and the students present make an evaluation of the sermon: the communicative style with apt facial expression, tone, physical posture and also the content. This whole process enables the student to become better preachers of the Word.

**Different Professors**

#### **YR 05. EXTENSION LECTURES (4 ECTS)**



# Optional Courses

---

## OC 01. INTRODUCTION TO KARNATIC MUSIC (4 ECTS)

1. A general Introduction: A general idea of Karnatic Music. Its relation and difference with Western and Hindustani Music.
2. Fundamental “Technical Terms” Sruti Swari (16 different Swaras) Arohana and Avarohana, Stai (Mantra Madya and Tara), Avatara Dhantu, Matu, Kala, Trikala, etc., Saralee Swaras, Hechu Stai Swaras. Practicals; Dhantu Swaras, Janta Swaras and Alankaras.
3. Raga System: classification of Ragas into Janaka and Janya Ragas, Scheme of 72 Melakartas, 12 Chakras, Nava Ragas and their appropriate Ragas. Some important Ragas in Church Music (Sankarabaranam, Mohana and Kalyani). Practicals : Demonstration and Practice of Ragas. a General Rules of Composing in Various Ragas.
4. Thala System : The Scheme of 35 Thalas. Stapa Thalas and 5 Jatees in these Tahalas, Practicals : Some important Thalas Adi, Rupaka, Triputa, Eka and their application in Church Music.
5. Ragalaapana (a) Ragalakshanamulu : 1. Bhairavi 2. Bahudari 3. Kharahara Priya 4. Kalyani 5. Mohana 6. Sri Ragam 7. Madhyamavathi 8. Aarabhi 9. Shankarabharanam 10. Khamas. (b) Swarajathi : Tyagaraja Krutulu, Annamaiah Krutulu, Janali Thillana, Astapadi Tyagaraja Life History.

**Fr. Kanaparthi Prakash**

## Academic Calendar : 2025-2026

Date	Day	JUNE 2025
1	Sun	Ascension of the Lord, Solemnity
2	Mon	
3	Tue	
4	Wed	
5	Thu	
6	Fri	
7	Sat	
8	Sun	Pentecost, Solemnity
9	Mon	
10	Tue	
11	Wed	
12	Thu	
13	Fri	Seminarians arrive Staff meeting & Manual labour
14	Sat	Staff Meeting and Manual Labour
15	Sun	Holy Trinity, Solemnity - Recollection
16	Mon	Inaugural Mass of the New Academic Year: Mass of the Holy Spirit & “Lectio-Brevis”
17	Tue	Semester I classes commence
18	Wed	
19	Thu	Extension Lecture / Study
20	Fri	
21	Sat	
22	Sun	Corpus Christi, Solemnity – Eucharistic Adoration, Procession & Benediction
23	Mon	
24	Tue	
25	Wed	Freshers’ Day
26	Thu	Extension Lecture / Study
27	Fri	
28	Sat	
29	Sun	Sts. Peter and Paul - Solemnity - Apostolic Ministries
30	Mon	

Class days: 10

<b>Date</b>	<b>Day</b>	<b>JULY 2025</b>
1	Tue	Staff Meeting
2	Wed	
3	Thu	St. Thomas, Apostle of India - Holiday
4	Fri	
5	Sat	
6	Sun	14 <sup>th</sup> Ordinary Sunday - Apostolic Ministries
7	Mon	
8	Tue	Animation Group Masses / Staff Meeting
9	Wed	
10	Thu	Recollection
11	Fri	
12	Sat	
13	Sun	15 <sup>th</sup> Ordinary Sunday - Apostolic Ministries
14	Mon	
15	Tue	Staff Meeting
16	Wed	
17	Thu	<i>Vanamahotsavam</i> - Environment Day
18	Fri	
19	Sat	
20	Sun	16 <sup>th</sup> Ordinary Sunday - Apostolic Ministries
21	Mon	
22	Tue	Staff Meeting
23	Wed	
24	Thu	Extension Lecture / Study
25	Fri	
26	Sat	
27	Sun	17 <sup>th</sup> Ordinary Sunday - Apostolic Ministries
28	Mon	
29	Tue	Staff Meeting
30	Wed	
31	Thu	Extension Lecture / Study

Class days: 22

<b>Date</b>	<b>Day</b>	<b>AUGUST 2025</b>
1	Fri	
2	Sat	
3	Sun	18 <sup>th</sup> Ordinary Sunday - Apostolic Ministries
4	Mon	St. John Maria Vianney - No class Day
5	Tue	Staff Meeting
6	Wed	
7	Thu	Extension Lecture / Study
8	Fri	
9	Sat	
10	Sun	19 <sup>th</sup> Ordinary Sunday - Apostolic Ministries
11	Mon	
12	Tue	Animation Group Masses / Staff Meeting
13	Wed	
14	Thu	Recollection
15	Fri	Assumption of B.V.M. - Independence Day - Holiday
16	Sat	
17	Sun	20 <sup>th</sup> Ordinary Sunday - Apostolic Ministries
18	Mon	
19	Tue	Staff Meeting
20	Wed	
21	Thu	Bible Day
22	Fri	
23	Sat	
24	Sun	21 <sup>st</sup> Ordinary Sunday - Apostolic Ministries
25	Mon	
26	Tue	Staff Meeting
27	Wed	
28	Thu	Community Picnic
29	Fri	
30	Sat	
31	Sun	22 <sup>nd</sup> Ordinary Sunday - Apostolic Ministries

Class days: 20

<b>Date</b>	<b>Day</b>	<b>SEPTEMBER 2025</b>
1	Mon	
2	Tue	Staff Meeting
3	Wed	
4	Thu	Extension Lecture / Study
5	Fri	
6	Sat	
7	Sun	23 <sup>rd</sup> Ordinary Sunday- Apostolic Ministries
8	Mon	Nativity of Blessed Virgin Mary - Solemnity - <i>Arogyamatha</i> Feast - Holiday
9	Tue	Animation Group Masses / Staff Meeting
10	Wed	
11	Thu	Recollection
12	Fri	
13	Sat	
14	Sun	24 <sup>th</sup> Ordinary Sunday - Apostolic Ministries
15	Mon	
16	Tue	Staff Meeting
17	Wed	
18	Thu	Extension Lecture / Study
19	Fri	
20	Sat	
21	Sun	25 <sup>th</sup> Ordinary Sunday - Apostolic Academies
22	Mon	
23	Tue	Staff Meeting
24	Wed	Sports Day
25	Thu	Extension Lecture / Study
26	Fri	
27	Sat	
28	Sun	26 <sup>th</sup> Ordinary Sunday - Apostolic Ministries
29	Mon	
30	Tue	Staff Meeting

Class days: 20

<b>Date</b>	<b>Day</b>	<b>OCTOBER 2026</b>
1	Wed	
2	Thu	Gaurdian Angels, Gandhi Jayanthi - Holiday
3	Fri	
4	Sat	
5	Sun	27 <sup>th</sup> Ordinary Sunday - Apostolic Ministries
6	Mon	Semester Study Days: Oct.6-7
7	Tue	Animation Group Masses / Staff Meeting
8	Wed	Semester I Exams: Oct.8-15
9	Thu	” ”
10	Fri	” ”
11	Sat	” ”
12	Sun	28 <sup>th</sup> Ordinary Sunday - Study
13	Mon	Semester I Exams
14	Tue	” ”
15	Wed	” ”
16	Thu	Semester break: Oct.16-18 and Excursion for Year III seminarians
17	Fri	Semester break
18	Sat	” ”
19	Sun	29 <sup>th</sup> Ordinary Sunday - Annual Retreat : Oct.19-24
20	Mon	Annual Retreat
21	Tue	” ”
22	Wed	” ”
23	Thu	” ”
24	Fri	” ”
25	Sat	Ordination to Diaconate
26	Sun	30 <sup>th</sup> Ordinary Sunday - Apostolic Ministries
27	Mon	Semester II Classes Commences
28	Tue	Staff Meeting
29	Wed	
30	Thu	Extension Lecture / Study
31	Fri	Marian Day

Class days: 7

<b>Date</b>	<b>Day</b>	<b>NOVEMBER 2025</b>
1	Sat	All Saints' Day - Solemnity - Holiday
2	Sun	All Souls' Day - Apostolic Ministries
3	Mon	
4	Tue	Requiem Mass for the departed staff members - Staff meeting
5	Wed	
6	Thu	Extension Lecture / Study
7	Fri	
8	Sat	
9	Sun	32 <sup>nd</sup> Ordinary Sunday - Apostolic Ministries
10	Mon	
11	Tue	Animation Group Masses - Comprehensive Exam: Oral-I: Nov.11-12
12	Wed	
13	Thu	Recollection
14	Fri	
15	Sat	Requiem Mass for the departed benefactors
16	Sun	33 <sup>rd</sup> Ordinary Sunday - Apostolic Ministries
17	Mon	Comprehensive Exam: Oral-II: Nov.17-18
18	Tue	Requiem Mass for the departed employees - Staff Meeting
19	Wed	
20	Thu	Extension Lecture / Study
21	Fri	St. Cecilia, Patroness of Sacred Music - Music Day
22	Sat	
23	Sun	Christ the King - Apostolic Ministries
24	Mon	
25	Tue	Requiem 'Legacy Mass' intentions - Staff Meeting
26	Wed	Comprehensive Exam: Written
27	Thu	Extension Lecture / Study
28	Fri	
29	Sat	
30	Sun	1 <sup>st</sup> Sunday of Advent - Apostolic Ministries

Class days: 20

<b>Date</b>	<b>Day</b>	<b>DECEMBER 2025</b>
1	Mon	
2	Tue	Staff Meeting
3	Wed	St. Francis Xavier: Deacons' Day - Holiday
4	Thu	Recollection
5	Fri	
6	Sat	
7	Sun	2 <sup>nd</sup> Sunday of Advent - Apostolic Ministries
8	Mon	
9	Tue	Animation Group Masses / Staff Meeting
10	Wed	Seminary Day & Felicitations to Alumni Jubilarians
11	Thu	Extension Lecture / Study
12	Fri	S.V.P. Day
13	Sat	
14	Sun	3 <sup>rd</sup> Sunday of Advent - Apostolic Ministries
15	Mon	
16	Tue	Staff Meeting
17	Wed	
18	Thu	Extension Lecture / Study
19	Fri	Pre-Christmas Celebrations
20	Sat	Christmas Vacation
21	Sun	4 <sup>th</sup> Sunday of Advent - Apostolic Academies
22	Mon	
23	Tue	
24	Wed	
25	Thu	CHRISTMAS
26	Fri	
27	Sat	St. John, the Apostle & Evangelist - Patron of the Seminary
28	Sun	Holy Family, Feast
29	Mon	
30	Tue	
31	Wed	

Class days: 12

<b>Date</b>	<b>Day</b>	<b>JANUARY 2026</b>
1	Thu	Christmas Octave, Solemnity of Blessed Virgin Mary, Holy Mother of God - New Year
2	Fri	
3	Sat	
4	Sun	Ephiphany of the Lord - Seminarians return
5	Mon	Classes resume
6	Tue	Staff Meeting
7	Wed	
8	Thu	Recollection
9	Fri	
10	Sat	
11	Sun	Baptism of the Lord - Apostolic ministries
12	Mon	
13	Tue	Animation Group Masses / Staff Meeting
14	Wed	Sankranti: Cultural Day
15	Thu	
16	Fri	
17	Sat	
18	Sun	2 <sup>nd</sup> Ordinary Sunday - Apostolic Ministries - Church Unity Octave: Jan.18-25
19	Mon	
20	Tue	Staff Meeting
21	Wed	
22	Thu	Extension Lecture / Study
23	Fri	
24	Sat	
25	Sun	3 <sup>rd</sup> Ordinary Sunday - Apostolic Ministries
26	Mon	Republic Day - Holiday
27	Tue	Staff Meeting
28	Wed	
29	Thu	Extension Lecture / Study
30	Fri	
31	Sat	Submission of Scientific Research Paper

Class days: 18

<b>Date</b>	<b>Day</b>	<b>FEBRUARY 2026</b>
1	Sun	4 <sup>th</sup> Ordinary Sunday – Apostolic Ministries
2	Mon	Presentation of the Lord
3	Tue	Staff Meeting
4	Wed	
5	Thu	Extension Lecture / Study
6	Fri	
7	Sat	
8	Sun	5 <sup>th</sup> Ordinary Sunday - Apostolic Ministries
9	Mon	
10	Tue	Animation Group Masses - Staff Meeting
11	Wed	
12	Thu	Picnic Day: Class-wise
13	Fri	
14	Sat	
15	Sun	6 <sup>th</sup> Ordinary Sunday- Apostolic Ministries
16	Mon	
17	Tue	Staff Meeting
18	Wed	Ash Wednesday: Day of Fasting and Recollection
19	Thu	Extension Lecture / Study
20	Fri	
21	Sat	
22	Sun	1 <sup>st</sup> Sunday of Lent - Apostolic Ministries
23	Mon	
24	Tue	Staff Meeting
25	Wed	
26	Thu	Extension Lecture / Study
27	Fri	
28	Sat	

Class days: 19

<b>Date</b>	<b>Day</b>	<b>MARCH 2026</b>
1	Sun	2 <sup>nd</sup> Sunday of Lent - Apostolic Ministries
2	Mon	
3	Tue	Staff Meeting
4	Wed	
5	Thu	Extension Lecture / Study
6	Fri	
7	Sat	
8	Sun	3 <sup>rd</sup> Sunday of Lent - Apostolic Ministries
9	Mon	
10	Tue	Animation Group Masses - Staff Meeting
11	Wed	
12	Thu	Recollection
13	Fri	
14	Sat	
15	Sun	4 <sup>th</sup> Sunday of Lent - Apostolic Ministries
16	Mon	
17	Tue	Staff Meeting
18	Wed	
19	Thu	St. Joseph: Solemnity - Holiday
20	Fri	
21	Sat	
22	Sun	5 <sup>th</sup> Sunday of Lent - Semester II Study Days: Mar.22-23
23	Mon	
24	Tue	Semester II Exams: Mar.24-31
25	Wed	” ”
26	Thu	” ”
27	Fri	” ”
28	Sat	” ”
29	Sun	Palm Sunday - Study
30	Mon	Semester II Exams
31	Tue	” ”

Class days: 15

<b>Date</b>	<b>Day</b>	<b>APRIL 2026</b>
1	Wed	Summer vacation begins - One month Ignatian Retreat for Year III Seminarians : May 1 to June 30, 2026
2	Thu	Holy Thursday
3	Fri	Good Friday
4	Sat	Holy Saturday
5	Sun	HOLY EASTER
6	Mon	
7	Tue	
8	Wed	
9	Thu	
10	Fri	
11	Sat	
12	Sun	1 <sup>st</sup> Sunday of Easter - Divine Mercy - Solemnity
13	Mon	
14	Tue	
15	Wed	
16	Thu	
17	Fri	
18	Sat	
19	Sun	2 <sup>nd</sup> Sunday of Easter
20	Mon	
21	Tue	
22	Wed	
23	Thu	
24	Fri	
25	Sat	
26	Sun	3 <sup>rd</sup> Sunday of Easter
27	Mon	
28	Tue	
29	Wed	
30	Thu	

<b>Date</b>	<b>Day</b>	<b>MAY 2026</b>
1	Fri	
2	Sat	
3	Sun	4 <sup>th</sup> Sunday of Easter
4	Mon	
5	Tue	
6	Wed	
7	Thu	
8	Fri	
9	Sat	
10	Sun	5 <sup>th</sup> Sunday of Easter
11	Mon	
12	Tue	
13	Wed	
14	Thu	
15	Fri	
16	Sat	
17	Sun	6 <sup>th</sup> Sunday of Easter
18	Mon	
19	Tue	
20	Wed	
21	Thu	Ascension of the Lord
22	Fri	
23	Sat	
24	Sun	Pentecost - Solemnity
25	Mon	
26	Tue	
27	Wed	
28	Thu	
29	Fri	
30	Sat	
31	Sun	Holy Trinity - Solemnity

Seminary re-opens on June 12, 2026

## Seminary Anthem

On eagle's wings flies John's Seminary high, higher, highest  
With eagle's eyes seek Christ deep, deeper, deepest  
Like yearning John's recline we on Jesus' Breast  
As John may we ever listen to Jesus' heart-beat (2)

1. 'Come and See' is the gentle invitation to the throbbing disciples  
Prompt was the response to go to the divine master  
Lead us on John, our patron to the good shepherd  
Wild with joy mild with peace, 'hail' we sing to  
"On Eagle" (2)
2. John the beloved is the model to blooming followers  
Gallant is our response to follow the Risen Lord  
Guide us on John, our Patron to the high priest  
Agile with dance aloud with melody, 'hail' we sing to John  
"On Eagle" (2)

John, the Apostle, We love you !  
John, the beloved we hail you !  
John, our Patron, we pride in you !

జయహో జయహో యోహాను భక్తా  
జయహో జయహో జయ జయహో (2)

వేదనిధుల సెలయాట నుండి  
సత్యామృతమును గ్రోలిన మూర్తి  
కాపుము నిరతము నీ శిష్యకోటిని (4)

యేసుని హృదిపై శిరమును ఉంచి  
ప్రేమ సరాగము వినిన యోగీశ్వరా  
మాకును నేర్పి పునీతుల జేయుము (4)

- ఫాదర్ పసుపులేటి ఫ్రాన్సిస్